

# Second-Grade Math Minutes

One Hundred Minutes to Better Basic Skills

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# Introduction

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The focus of *Second-Grade Math Minutes* is math fluency—teaching students to solve problems effortlessly and rapidly. The problems in this book provide students with practice in key areas of second-grade math instruction, including

- using a number line
- skip counting
- basic addition and subtraction
- story problems
- graphs
- writing numbers
- plane and space figures
- money
- measurement
- perimeter
- fractions

Use this comprehensive resource to improve your students' overall math fluency, which will promote greater self-confidence in their math skills as well as provide the everyday practice necessary to succeed in a testing situation.

*Second-Grade Math Minutes* features 100 “Minutes.” Each Minute consists of ten classroom-tested problems for students to try to complete in one minute. Because each Minute includes questions of varying degrees of difficulty, the amount of time students need to complete each Minute will vary at first. This unique format offers students an ongoing opportunity to improve their own fluency in a manageable, nonthreatening format. The quick, one-minute format combined with instant feedback makes this a challenging and motivational assignment students will look forward to each day. Students become active learners as they discover mathematical relationships and apply acquired understanding to the solution of realistic problems in each Minute.



# How to Use This Book

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*Second-Grade Math Minutes* is designed to be implemented in numerical order. Students who need the most support will find the order of skills as introduced most helpful in building and retaining confidence and success. For example, the first time that students are asked to solve a word problem, an illustration is provided. Eventually, students are asked to solve word problems without the support of an illustration.

*Second-Grade Math Minutes* can be used in a variety of ways. Use one Minute a day for warm-up activities, bell-work, review, assessment, or a homework assignment. Keep in mind that students will get the most benefit from their daily Minute if they receive immediate feedback. If you assign the Minute as homework, correct it in class at the beginning of the day.

If you use the Minutes as a timed activity, place the paper facedown on the students' desks, or display it as a transparency. Use a clock or kitchen timer to measure one minute. Encourage students to concentrate on completing each problem successfully and not to dwell on problems they cannot complete. At the end of the minute, have students stop working. Then, read the answers from the answer key (pages 108–112), or display them on a transparency. Have students correct their own work and record their score on the Minute Journal reproducible (page 6). Then, have the class go over each problem together to discuss the solution(s). Spend more time on problems that were clearly challenging for most of the class. Tell students that difficult problems will appear on future Minutes and they will have other opportunities for success.



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Teach students strategies for improving their scores, especially if you time their work on each Minute. Tell students to

- leave more time-consuming problems for last
- come back to problems they are unsure of after they have completed all other problems
- make educated guesses when they encounter problems they are unfamiliar with
- rewrite word problems as number problems
- use mental math wherever possible

Students will learn to apply these strategies to other timed-test situations.

The Minutes are designed to improve math fluency and should not be included as part of a student's overall math grade. However, the Minutes provide an excellent opportunity for you to see which skills the class as a whole needs to practice or review. This knowledge will help you plan the content of future math lessons. A class that consistently has difficulty with reading graphs, for example, may make excellent use of your lesson in that area, especially if they know they will have other opportunities to achieve success in this area on future Minutes. Have students file their Math Journal and Minutes for that week in a location accessible to you both. Class discussions of the problems will help you identify which math skills to review. However, you may find it useful to review the Minutes on a weekly basis before sending them home with students at the end of the week.

While you will not include student Minute scores in your formal grading, you may wish to recognize improvements by awarding additional privileges or offering a reward if the entire class scores above a certain level for a week or more. Showing students that you recognize their efforts provides additional motivation to succeed!

# Minute Journal



Name \_\_\_\_\_

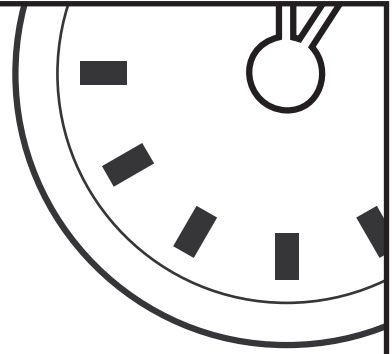
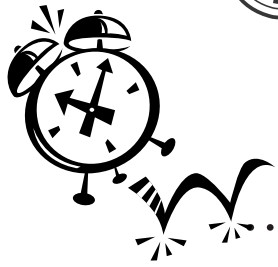
Minute	Date	Score	Minute	Date	Score	Minute	Date	Score	Minute	Date	Score
1			26			51			76		
2			27			52			77		
3			28			53			78		
4			29			54			79		
5			30			55			80		
6			31			56			81		
7			32			57			82		
8			33			58			83		
9			34			59			84		
10			35			60			85		
11			36			61			86		
12			37			62			87		
13			38			63			88		
14			39			64			89		
15			40			65			90		
16			41			66			91		
17			42			67			92		
18			43			68			93		
19			44			69			94		
20			45			70			95		
21			46			71			96		
22			47			72			97		
23			48			73			98		
24			49			74			99		
25			50			75			100		

# Scope and Sequence

## SKILL

## MINUTE IN WHICH SKILL FIRST APPEARS

Basic Addition and Subtraction .....	1
Using a Number Line.....	1
Number Sense (counting).....	1
Greater Than/Less Than/Equal To.....	1
Plane Shapes.....	1
Story Problems (addition and subtraction).....	1
Place Value (tens and ones).....	2
Pictographs.....	3
Number Words .....	3
Skip Counting .....	3
Identifying Missing Addends and Subtrahends.....	3
Money .....	5
Two-Digit Addition and Subtraction without Regrouping .....	5
Ordinals.....	9
Using Data from a Picture .....	11
Time .....	11
Adding Three Addends .....	15
Doubling Numbers.....	21
Even and Odd Numbers .....	21
Fact Families .....	23
Two-Digit Addition and Subtraction with Regrouping.....	24
Bar Graphs.....	26
Digital Clocks .....	28
Calendar .....	29
Identifying Missing Symbols of Operation (+, -, =).....	33
Congruency.....	38
Counting (three-digit numbers) .....	39
Standard Measurement.....	40
Place Value (hundreds).....	42
Addition and Subtraction of Three-Digit Numbers without Regrouping.....	43
Symmetry.....	43
Writing Numbers (three digits).....	44
Counting on 10.....	49
Metric Measurement .....	51
Subtraction of Three-Digit Numbers with Regrouping .....	53
Solid Shapes.....	53
Addition of Three-Digit Numbers with Regrouping.....	55
Perimeter.....	55
Counting Money (over \$1.00).....	61
Dozen/Half Dozen .....	63
Probability .....	67
Fractions.....	70
Multiplication Concepts.....	84
Counting on 100 .....	88
Temperature .....	89
Division Concepts.....	97



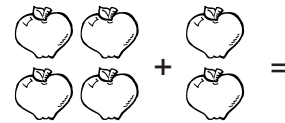
# Minute 1

Name \_\_\_\_\_

1. Write the missing number. \_\_\_\_\_

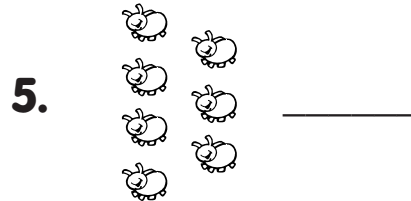
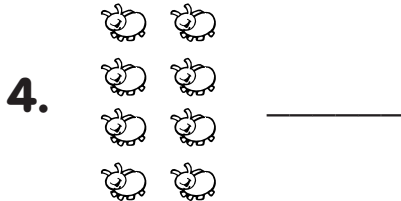


2. How many apples in all? \_\_\_\_\_ apples



3. Kevin's mom has 6 cookies. She gave 2 cookies to Kevin.  
How many cookies are left? \_\_\_\_\_ cookies

For questions 4 and 5, count. Write the number.



6. Use <, >, or, =.      6 \_\_\_\_\_ 3

Use the number line to complete questions 7 and 8.

7.  $6 + 2 =$  \_\_\_\_\_

8.  $10 - 7 =$  \_\_\_\_\_

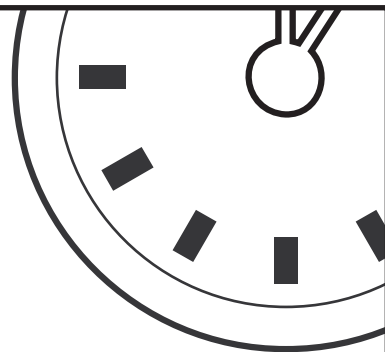


For questions 9 and 10, circle the name of the shape.

9. triangle      circle      square

10. triangle      circle      square





## Minute 2

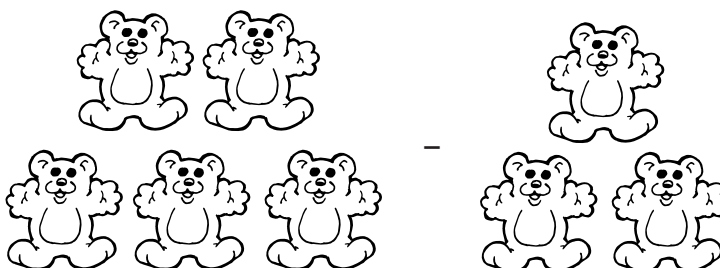
Name \_\_\_\_\_

For questions 1 and 2, use  $<$ ,  $>$ , or  $=$ .

1.  $4$  \_\_\_\_\_  $7$

2.  $12$  \_\_\_\_\_  $8$

3. How many teddy bears are left? \_\_\_\_\_ teddy bears



4. Laurel has 2 dolls. Rosa has 3 dolls. How many dolls do they have in all? \_\_\_\_\_ dolls

For questions 5–7, circle the digit in the ones place.

5. 19

6. 92

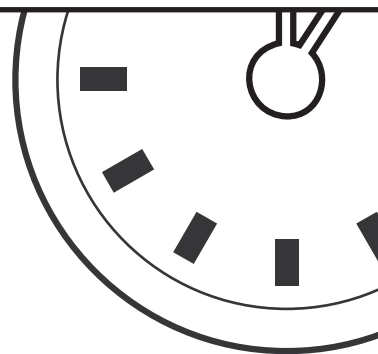
7. 27

8. Write the missing number. \_\_\_\_\_



9.  $5 + 4 =$  \_\_\_\_\_

10.  $9 - 4 =$  \_\_\_\_\_



## Minute 3

Name \_\_\_\_\_

1. Write what comes next in the pattern. 2, 4, 6, \_\_\_\_\_, \_\_\_\_\_
2.  $7 - 5 =$  \_\_\_\_\_
3.  $2 + 5 =$  \_\_\_\_\_

For questions 4 and 5, write the number.

4. nine = \_\_\_\_\_
5. seven = \_\_\_\_\_














6.  $2 + \square = 8$
7. Use  $<$ ,  $>$ , or  $=$ . 12 \_\_\_\_\_ 9

Use the pictograph to complete questions 8–10.

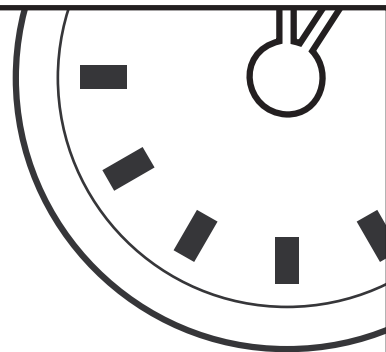
Ice Cream Children Like Best



= 1 child

Vanilla	  
Chocolate	     
Strawberry	   

8. How many children like chocolate ice cream? \_\_\_\_\_ children
9. Which flavor do children like more—vanilla or strawberry?  
\_\_\_\_\_
10. Circle which flavor children like the most:  
strawberry chocolate vanilla



## Minute 4

Name \_\_\_\_\_

1.  $8 - \square = 6$

2. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

3. Use  $<$ ,  $>$ , or  $=$ .  $31$  \_\_\_\_\_  $43$

4. Write the missing number.  $12, 14, \underline{\hspace{1cm}}, 18, 20$

5. 12 children like blue balloons. 8 children like red balloons.  
Which color balloon do more children like? \_\_\_\_\_ balloons

For questions 6 and 7, circle the value of the underlined digit.


6.  $\underline{1}5$       5      50

7.  $\underline{5}2$       5      50

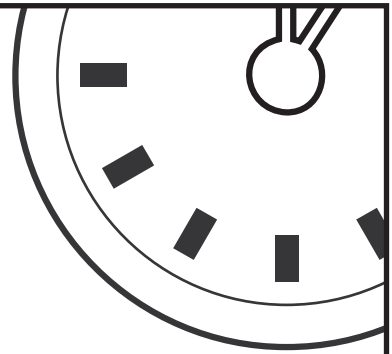
8. Write the missing numbers. \_\_\_\_\_ and \_\_\_\_\_



For questions 9 and 10, circle the name of the shape.





9.  square      circle      triangle

10.  square      circle      triangle



# Minute 5

Name \_\_\_\_\_

1. How many stars in all? \_\_\_\_\_ stars
-   +  

2.  $8 - 3 =$  \_\_\_\_\_

For questions 3 and 4, write the number.

3. eleven = \_\_\_\_\_

4. three = \_\_\_\_\_

5. 
$$\begin{array}{r} 11 \\ + 13 \\ \hline \end{array}$$

6. The clown has 9 balls. He drops 3 balls. How many balls does he have left? \_\_\_\_\_ balls

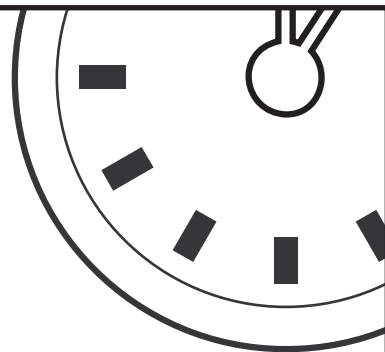
7.  $\square + 6 = 9$

For questions 8–10, circle the name of the coin.

8.  penny nickel dime quarter

9.  penny nickel dime quarter

10.  penny nickel dime quarter




# Minute 6

Name \_\_\_\_\_

For questions 1-3, write the value of the coin.

1.  = \_\_\_\_\_ ¢

2.  = \_\_\_\_\_ ¢

3.  = \_\_\_\_\_ ¢

4. Write the missing numbers. \_\_\_\_\_ and \_\_\_\_\_



5. 
$$\begin{array}{r} 22 \\ + 41 \\ \hline \end{array}$$

6.  $9 + \boxed{\phantom{00}} = 16$

7. Find the pattern. Write the missing number.

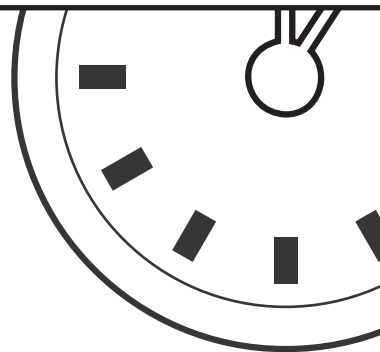
42, 44, \_\_\_\_\_, 48, 50

For questions 8-10, count the coins. Write how much money in all.

8.   +  = \_\_\_\_\_ ¢

9.  +      = \_\_\_\_\_ ¢

10.  +     = \_\_\_\_\_ ¢



## Minute 7

Name \_\_\_\_\_

For questions 1-3, use  $<$ ,  $>$ , or  $=$ .

1.  $6$  \_\_\_\_\_  $3$

2.  $12$  \_\_\_\_\_  $18$

3.  $89$  \_\_\_\_\_  $92$

4. This coin is called a nickel.



Circle: True or False

For questions 5 and 6, write the number.

5. eight = \_\_\_\_\_

6. twelve = \_\_\_\_\_

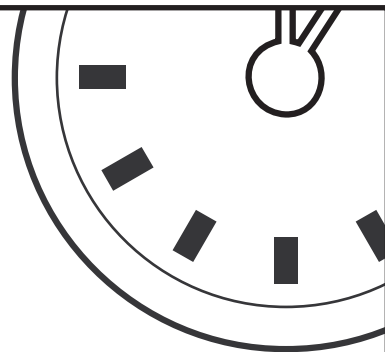
For questions 7 and 8, find the pattern. Write the missing number.

7.  $2, 4, 6, \text{ \_\_\_\_\_\_ }, 10, 12$

8.  $5, 10, \text{ \_\_\_\_\_\_ }, 20, 25, 30$

9.  $9 + 9 = \text{ \_\_\_\_\_\_ }$

10. 
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$



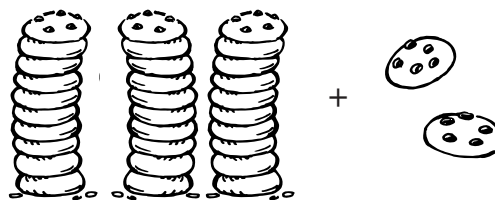
# Minute 8

Name \_\_\_\_\_

1. Write the missing numbers. \_\_\_\_\_ and \_\_\_\_\_



2. How many cookies in all?  
\_\_\_\_\_ cookies



3.  $6 + \square = 13$

4. Find the pattern.  
Write the missing numbers. 5, 10, 15, \_\_\_\_\_, 25, \_\_\_\_\_

For questions 5–7, count the coins. Write how much money in all.

5.  +     = \_\_\_\_\_ ¢

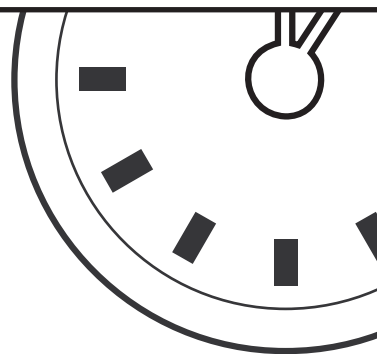
6.   +  = \_\_\_\_\_ ¢

7.   +   = \_\_\_\_\_ ¢

8. Clay had 5 toy cars. His dad bought him 8 more. How many toy cars does Clay have in all? \_\_\_\_\_ cars

9. Use  $<$ ,  $>$ , or  $=$ . - 58 \_\_\_\_\_ 72

10. 
$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$



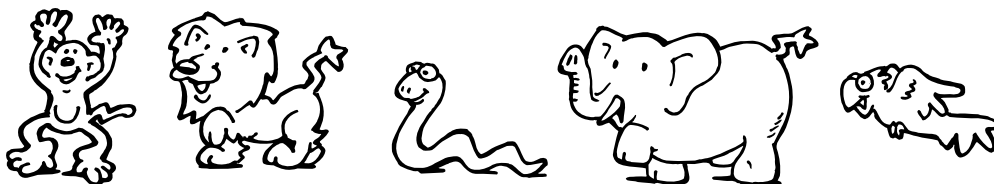
## Minute 9

Name \_\_\_\_\_

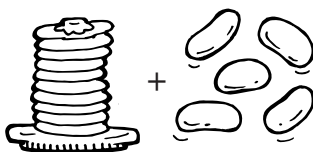
1. Julia read 4 books. Roger read 5 books. How many books did they read in all? \_\_\_\_\_ books

2.  $3 + \square = 8$

Use the parade of animals to complete questions 3-5.



3. The lion is first in line. Circle: True or False
4. Which animal is third? \_\_\_\_\_
5. The parrot is fifth in line. Circle: True or False
6. How many pancakes in all? \_\_\_\_\_ pancakes



7.  $7 + 7 =$  \_\_\_\_\_
8. 
$$\begin{array}{r} 56 \\ - 21 \\ \hline \end{array}$$
9. Find the pattern. Write the missing number. 35, 40, 45, \_\_\_\_\_, 55
10. Draw a circle.





# Minute 10

Name \_\_\_\_\_

1.  $4 + 9 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 25 \\ - 11 \\ \hline \end{array}$$

3. Name the shape. \_\_\_\_\_



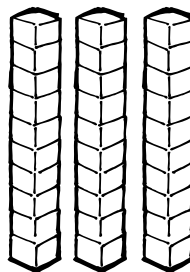
4. How much in all?



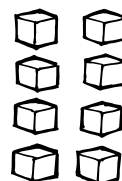
+ 3¢ = \_\_\_\_\_ ¢

5.  $\square - 5 = 3$

6. How many blocks in all?  
\_\_\_\_\_ blocks



+



7. Write the number twenty-two. \_\_\_\_\_

8. Find the pattern. Write the missing number. \_\_\_\_\_, 10, 15, 20

9.  $11 + 4 = \underline{\hspace{2cm}}$

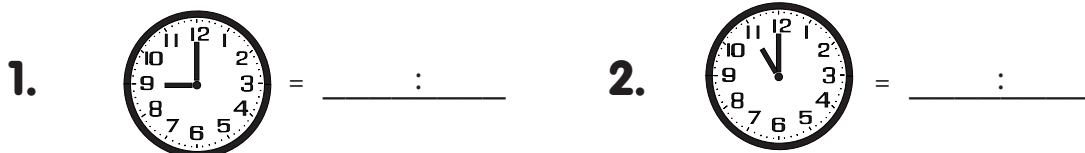
10. Draw a square.



# Minute 11

Name \_\_\_\_\_

For questions 1 and 2, write the time.

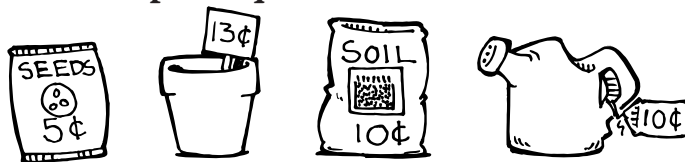


3. Find the pattern. Write the missing number.

12, 14, 16, \_\_\_\_\_, 20

4. Use  $<$ ,  $>$ , or  $=$ .      36 \_\_\_\_\_ 48

Use the picture to complete questions 5–7.



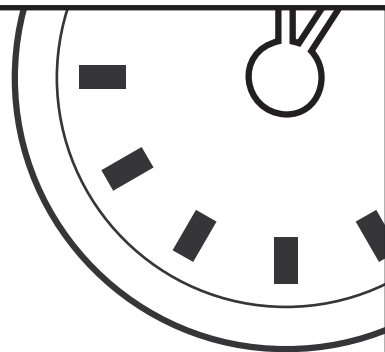
5. Does the soil cost more or less than the seeds? \_\_\_\_\_
6. Michele bought soil and seeds. How much did she spend? \_\_\_\_\_ ¢
7. Aaron has one dime. He wants to buy a watering can. Does he have enough money?

Circle:    Yes    or    No

8. Draw a triangle.

For questions 9 and 10, write the number.

9. thirteen = \_\_\_\_\_
10. fifteen = \_\_\_\_\_



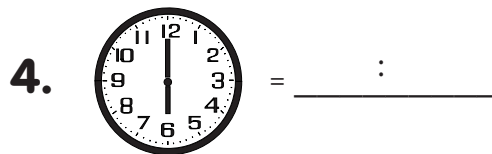
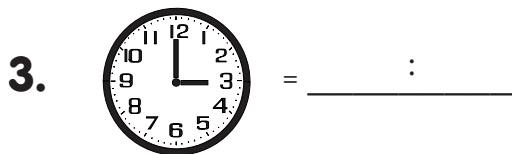
## Minute 12

Name \_\_\_\_\_

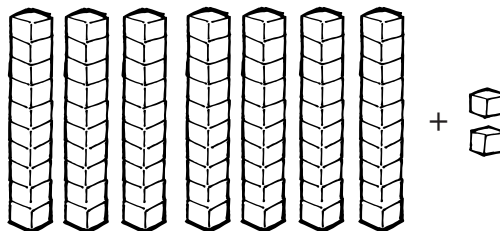
1. Find the pattern. Write the missing number. 35, 40, \_\_\_\_\_, 50, 55

2.  $8 - \square = 3$

For questions 3 and 4, write the time.



5. How many blocks in all?  
\_\_\_\_\_ blocks



For questions 6 and 7, write the number.

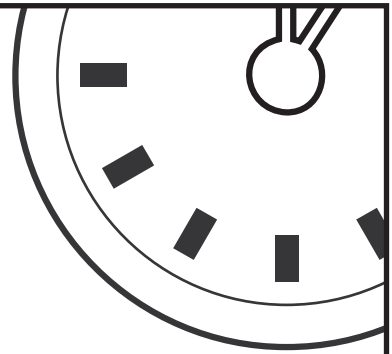
6. forty-three = \_\_\_\_\_

7. twenty-nine = \_\_\_\_\_

8. Use <, >, or =. 97 \_\_\_\_\_ 86

9.  $12 - 3 =$  \_\_\_\_\_

10. 8 gray mice and 10 white mice are playing. How many mice are there in all? \_\_\_\_\_ mice

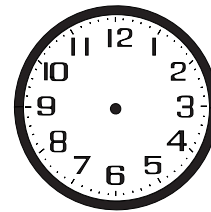


# Minute 13

Name \_\_\_\_\_

1. Find the pattern. Write the missing number.  
3, 6, 9, 12, \_\_\_\_\_, 18

2. Draw the clock hands to show 10:00.



3.  $12 + 14 =$  \_\_\_\_\_

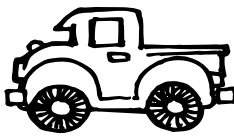
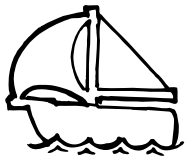
4.  $18 - 8 =$  \_\_\_\_\_

For questions 5 and 6, write the number.

5. twenty-two = \_\_\_\_\_

6. forty-five = \_\_\_\_\_

Use the picture to complete questions 7-9.



7. What is second in line? \_\_\_\_\_

8. Is the train fifth or sixth in line? \_\_\_\_\_

9. What is fourth in line? \_\_\_\_\_

10. How much money in all?



+ 4¢ = \_\_\_\_\_ ¢



# Minute 14

Name \_\_\_\_\_

For questions 1 and 2, write how much money in all.

1.  = \_\_\_\_\_ ¢

2.  = \_\_\_\_\_ ¢

3. Write the number thirty-six. \_\_\_\_\_

4. Find the pattern. Write the missing number. 3, 6, \_\_\_\_\_, 12, 15

5.  $3 + 2 + 5 =$  \_\_\_\_\_














For questions 6 and 7, write the digit in the tens place.

6. 48 \_\_\_\_\_

7. 85 \_\_\_\_\_

Use the pictograph to complete questions 8–10.

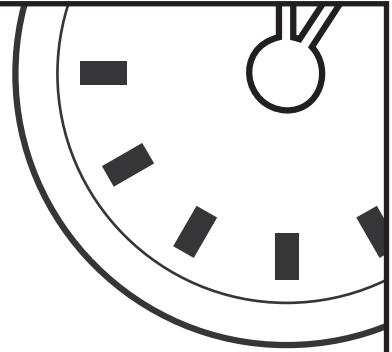
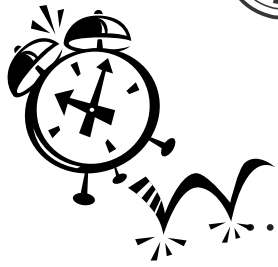
Pond Life

8. How many fish live in the pond? \_\_\_\_\_ fish

9. Do more turtles or frogs live in the pond? \_\_\_\_\_

10. How many animals in all live in the pond? \_\_\_\_\_ animals



# Minute 15

Name \_\_\_\_\_

1. Find the pattern. Write the missing number.

15, 18, 21, 24, \_\_\_\_\_, 30


2. 
$$\begin{array}{r} 4 \\ 3 \\ + 2 \\ \hline \end{array}$$


3. 
$$\begin{array}{r} 36 \\ - 23 \\ \hline \end{array}$$

4.  $6 + 11 = \underline{\hspace{2cm}}$

5. Write the missing number. 10, 20, 30, \_\_\_\_\_, 50, 60.

For questions 6 and 7, write the time.

6.  = \_\_\_\_\_

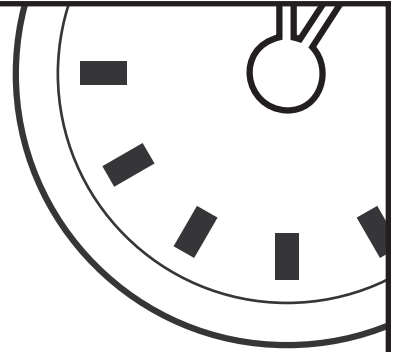
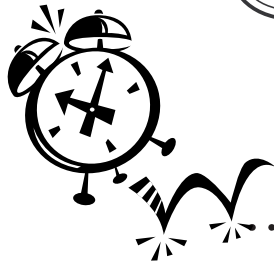
7.  = \_\_\_\_\_

For questions 8–10, write the number of tens and ones.

8.  $36 = \underline{\hspace{2cm}}$  tens  $\underline{\hspace{2cm}}$  ones

9.  $52 = \underline{\hspace{2cm}}$  tens  $\underline{\hspace{2cm}}$  ones




10.  $49 = \underline{\hspace{2cm}}$  tens  $\underline{\hspace{2cm}}$  ones



## Minute 16

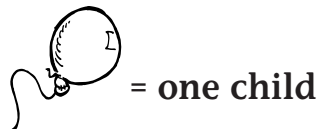
Name \_\_\_\_\_

For questions 1–3, circle the name of the shape.

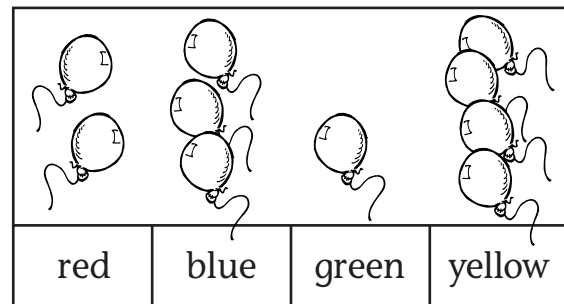
1.  circle    triangle    rectangle    oval
2.  circle    triangle    rectangle    oval
3.  circle    triangle    rectangle    oval
4. Find the pattern. Write the missing number.

68, 70, 72, \_\_\_\_\_, 76, 78

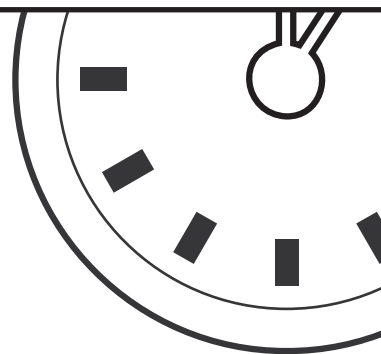
Use the pictograph to complete questions 5–7.



Balloons Sold



5. How many children bought yellow balloons? \_\_\_\_\_ children
6. Did children buy more red balloons or blue balloons?  
\_\_\_\_\_ balloons
7. How many balloons were sold in all? \_\_\_\_\_ balloons
8. Carlos has 6 marbles. William has 3 marbles. Pat has 2 marbles.  
How many marbles do they have altogether? \_\_\_\_\_ marbles
9. Write the number sixty-eight. \_\_\_\_\_
10. Draw a rectangle.



# Minute 17

Name \_\_\_\_\_

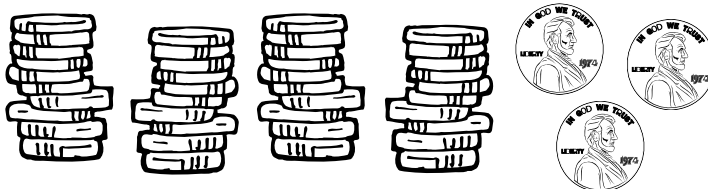
1. Tyler has 5 pencils. Ben gives him 8 more pencils. How many pencils does Tyler have in all? \_\_\_\_\_ pencils

For questions 2 and 3, write how much money in all.

2.  = \_\_\_\_\_ ¢

3.  = \_\_\_\_\_ ¢

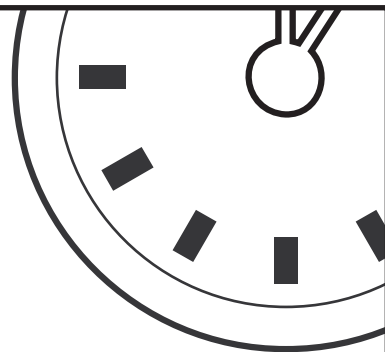
4. 
$$\begin{array}{r} 4 \\ 3 \\ + 5 \\ \hline \end{array}$$
5. How many pennies are there? \_\_\_\_\_ pennies



For questions 6 and 7, write the number of tens and ones.

6.  $49 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones
7.  $94 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones
8.  $9 + 8 =$  \_\_\_\_\_
9. Write the missing number. 42, 45, 48, \_\_\_\_\_, 54, 57
10.  $46 > 39$  Circle: True or False





## Minute 18

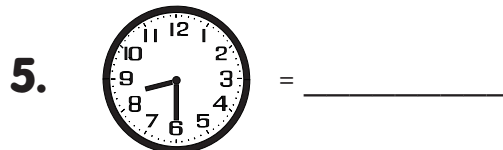
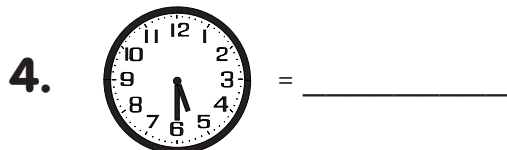
Name \_\_\_\_\_

1. 
$$\begin{array}{r} 56 \\ + 23 \\ \hline \end{array}$$

2. Write the missing number. 35, 40, \_\_\_\_\_, 50, 55

3.  $9 + 9 = \underline{\hspace{2cm}}$

For questions 4 and 5, write the time.



6. Write the number fifty-six. \_\_\_\_\_

7.  $5 + \square + 2 = 9$

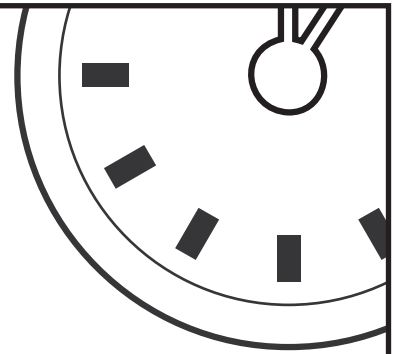
For questions 8 and 9, circle the greater number.

8. 76      67

9. 50      53

10. Name the shape. \_\_\_\_\_





# Minute 19

Name \_\_\_\_\_

Use the pictograph to complete questions 1-3.

1. How many children wear glasses?  
\_\_\_\_\_ children

2. Most children wear glasses.

Circle: True or False

3. How many children don't wear glasses? \_\_\_\_\_ children

4. 
$$\begin{array}{r} 32 \\ +13 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 47 \\ -35 \\ \hline \end{array}$$

For questions 6 and 7, circle the greater number.

6. 53      45

7. 47      74

For questions 8 and 9, write the missing number.

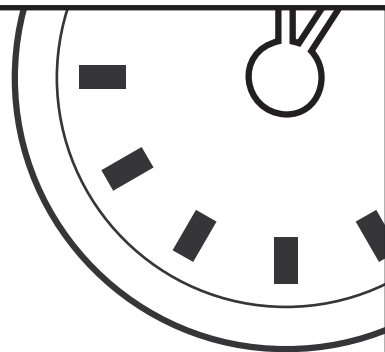
8. 40, 50, 60, \_\_\_\_\_, 80, 90

9. 36, 39, \_\_\_\_\_, 45, 48

10. Name the shape. \_\_\_\_\_

Wear Glasses      Don't Wear Glasses





## Minute 20

Name \_\_\_\_\_

1.  $5 + 12 =$  \_\_\_\_\_
2. Mason has 4 cars. Rhonda has 5 cars. How many cars do they have altogether? \_\_\_\_\_ cars
3. 
$$\begin{array}{r} 3 \\ 3 \\ + 4 \\ \hline \end{array}$$

For questions 4 and 5, write the value of the underlined digit.

4. 89 \_\_\_\_\_

5. 23 \_\_\_\_\_

6. Write the missing number. 86, 87, 88, \_\_\_\_\_, 90, 91

7. Write how much money in all.



8. Write the number seventy-three. \_\_\_\_\_

For questions 9 and 10, use  $<$ ,  $>$ , or  $=$ .

9. 87 \_\_\_\_\_ 78
10. 54 \_\_\_\_\_ 60



# Minute 21

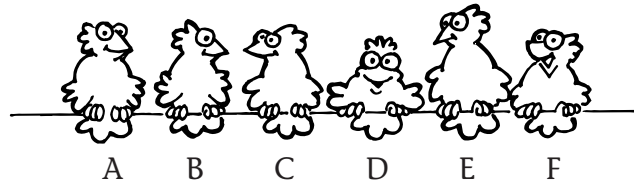
Name \_\_\_\_\_

For questions 1 and 2, write the doubles. Add.

1.  $\square\square\square + \square\square\square = \underline{\hspace{2cm}}$       2.  $\begin{array}{cc} \square & \square \\ \square & \square \\ \square & \square \end{array} + \begin{array}{cc} \square & \square \\ \square & \square \\ \square & \square \end{array} = \underline{\hspace{2cm}}$

3. Skip count by 2. Write the missing odd number. 1, 3, 5, \_\_\_\_\_, 9, 11

Use the picture to complete questions 4–6.

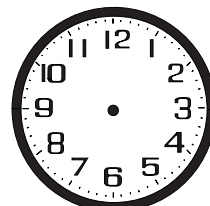


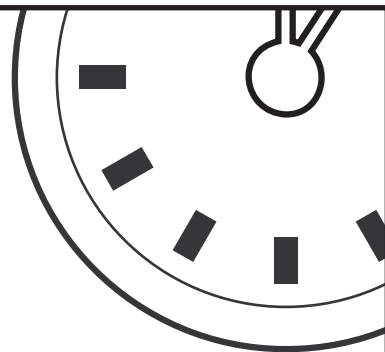
4. Draw a circle around the bird that is fourth.
5. Draw an X over the bird that is second.
6. Draw a box around the bird that is sixth.

For questions 7 and 8, circle the coins you need to buy the food.



9. Write the number twenty-eight. \_\_\_\_\_
10. Draw the clock hands to show 2:00.





## Minute 22

Name \_\_\_\_\_

1. Draw an oval.
2. How many squares in all? \_\_\_\_\_ squares

For questions 3 and 4, circle the coin of greater value.

3.



4.



5.

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

6.

$$19 - \square = 10$$

7.

Write the missing number. 21, 24, \_\_\_\_\_, 30, 33

For questions 8 and 9, write the doubles. Add.

8.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

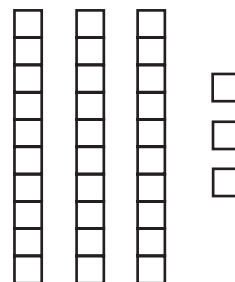
9.

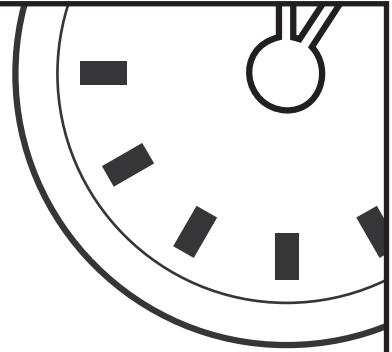
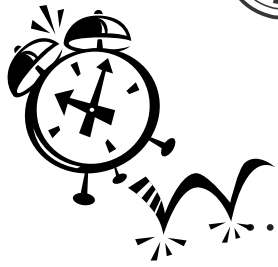


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

10.

Draw a triangle.





## Minute 23

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 55 \\ + 24 \\ \hline \end{array}$$

2.  $\square + 14 = 18$

3. Complete the fact family.  $8 + 7 = 15$   $15 - \underline{\hspace{2cm}} = 7$

$$7 + 8 = 15 \quad 15 - 7 = 8$$

4. Skip count by 2. Write the missing even number.  
42, 44, \_\_\_\_\_, 48, 50

5. Write the time. \_\_\_\_\_



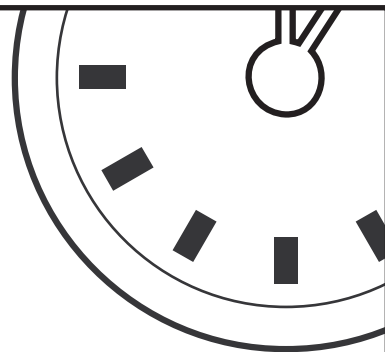
6. 
$$\begin{array}{r} 24 \\ - 13 \\ \hline \end{array}$$

7. Adam has 8 stamps. Hayley has 6 stamps. How many more stamps does Adam have than Hayley? \_\_\_\_\_ stamps

8. Circle the number that is less: 8 18

9. Write the missing number.  
63, 66, 69, \_\_\_\_\_, 75

10. Write the number ninety-nine. \_\_\_\_\_



## Minute 24

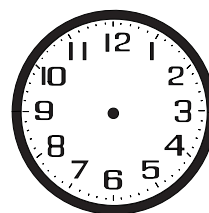
Name \_\_\_\_\_

1.  $3 + 7 + 8 =$  \_\_\_\_\_

2. Add the double numbers.  $8 + 8 =$  \_\_\_\_\_

3. 
$$\begin{array}{r} 17 \\ + 18 \\ \hline \end{array}$$

4. Draw the clock hands to show 12:30.



For questions 5–7, write the number that comes after.

5. 67 \_\_\_\_\_

6. 19 \_\_\_\_\_

7. 74 \_\_\_\_\_

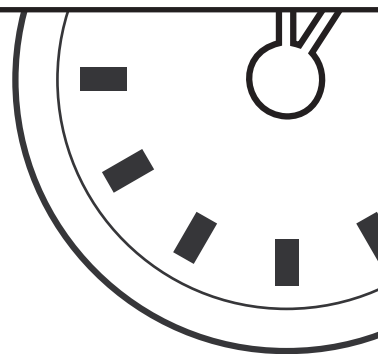
8. Circle the even number: 11 14 19

9. Write the number of tens and ones.

79 = \_\_\_\_\_ tens \_\_\_\_\_ ones



10. How much money in all? \_\_\_\_\_ ¢



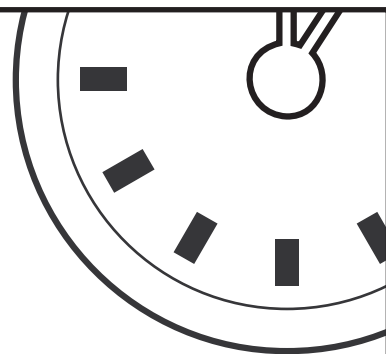


## Minute 25

Name \_\_\_\_\_

1. 2, 4, 6, and 8 are odd numbers. Circle: True or False
2. Complete the fact family.  $9 + 4 = 13$      $\underline{\hspace{1cm}} - 9 = 4$   
 $4 + 9 = 13$      $13 - 4 = 9$
3. 
$$\begin{array}{r} 34 \\ + 47 \\ \hline \end{array}$$
4. Kyra found 4 insects. Jamie found 6 insects. Ruth found 2 insects. How many insects did they find in all?  $\underline{\hspace{1cm}}$  insects
5. Circle the name of the shape:  
 square    rectangle    diamond
6.  $17 - \square = 9$
7. Write the time.  \_\_\_\_\_
8. Write the number seventeen. \_\_\_\_\_
9. Circle the number that is less:    94    49
10. Write the missing number.  
\_\_\_\_\_, 30, 40, 50, 60





## Minute 26

Name \_\_\_\_\_

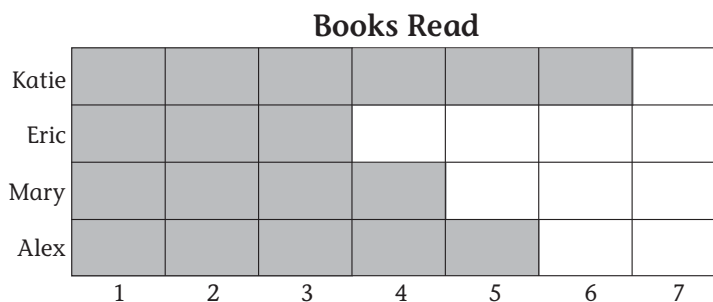
1. Complete the fact family.  $9 + 5 = 14$   $14 - 5 = 9$

2.  $4 + \square = 7$   $5 + \underline{\quad} = 14$   $14 - 9 = 5$

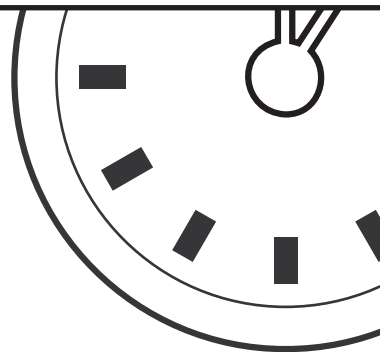
For questions 3 and 4, write the missing number.

3. 30, \_\_\_\_\_, 36, 39, 42      4. 40, \_\_\_\_\_, 60, 70, 80

Use the bar graph to complete questions 5–7.



5. Who read four books? \_\_\_\_\_
6. Who read the most books? \_\_\_\_\_
7. How many more books did Alex read than Eric? \_\_\_\_\_ more books
8. Write the number thirty-five. \_\_\_\_\_
9. 
$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$
10. 
$$\begin{array}{r} 12 \\ + 9 \\ \hline \end{array}$$



## Minute 27

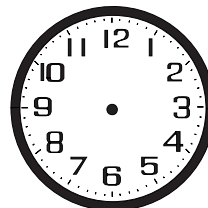
Name \_\_\_\_\_

1. Write the time. \_\_\_\_\_



2. Write the number sixty-eight. \_\_\_\_\_

3. Draw the clock hands to show 9:00.



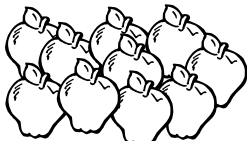

4. 
$$\begin{array}{r} 17 \\ + 8 \\ \hline \end{array}$$

5. Skip count. Write the missing odd number.  
53, 55, \_\_\_\_\_, 59, 61

6. 
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

For questions 7 and 8, use the picture to write the number sentence.

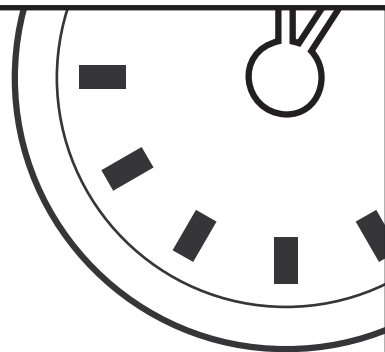
7.   \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

8.   \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

9. Write the name of the coin. \_\_\_\_\_



10. Sam has 9 games. Alina has 3 games less than Sam. How many games does Alina have? \_\_\_\_\_ games



## Minute 28

Name \_\_\_\_\_

1. Skip count. Write the missing even number. 64, \_\_\_\_\_, 68, 70, 72

2. How many pennies in all?  
\_\_\_\_\_ pennies



3. 
$$\begin{array}{r} 83 \\ + 13 \\ \hline \end{array}$$

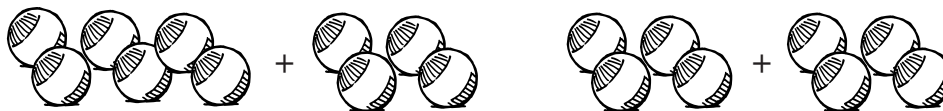
4. 
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

5. Write the time. \_\_\_\_\_



6. Tyler has 5 robots. He gets 4 more robots for his birthday. How many robots does Tyler have in all? \_\_\_\_\_ robots

7.  $6 + 4 > 4 + 4$  Circle: True or False



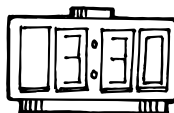
For questions 8 and 9, draw the minute and hour hands.  
Write the time.

8.



\_\_\_\_\_

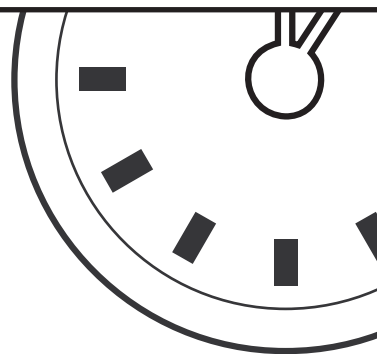
9.



\_\_\_\_\_

10. Complete the fact family.  $7 + 5 = 12$   $12 - \underline{\hspace{1cm}} = 7$

$5 + 7 = 12$   $12 - 7 = 5$



# Minute 29

Name \_\_\_\_\_

1. Write the time. \_\_\_\_\_



2. Write the number thirty-three. \_\_\_\_\_

For questions 3 and 4, circle the digit in the tens place.

3. 68

4. 86

5. How many months are in 1 year? \_\_\_\_\_ months

6.  $16 + 2 =$  \_\_\_\_\_

For questions 7 and 8, use  $<$  or  $>$ .

7.



\_\_\_\_\_



8.



\_\_\_\_\_



9.  $14 - 6 =$  \_\_\_\_\_

10. Write the missing number.

\_\_\_\_\_, 60, 70, 80, 90



# Minute 30

Name \_\_\_\_\_

1. Circle the name of the first month of the year:

May      December      February      January

2. 
$$\begin{array}{r} 24 \\ - 8 \\ \hline \end{array}$$

3. Tabby has 8 kittens. Bootsie has 5 kittens. How many more kittens does Tabby have than Bootsie? \_\_\_\_\_ kittens

4. Write the time. \_\_\_\_\_



For questions 5 and 6, write the words in order.

5. second first third \_\_\_\_\_

6. fifth sixth fourth \_\_\_\_\_

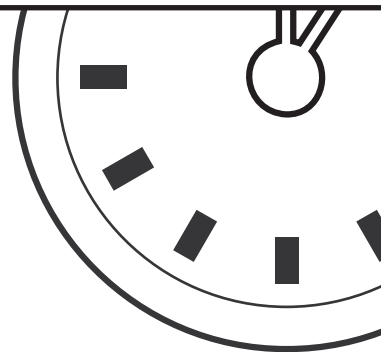
For questions 7 and 8, circle the greater number.

7. 89      98      8. 33      13

9. Write the number eighty-five. \_\_\_\_\_

10. Circle the rectangle:

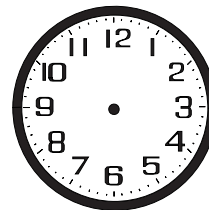




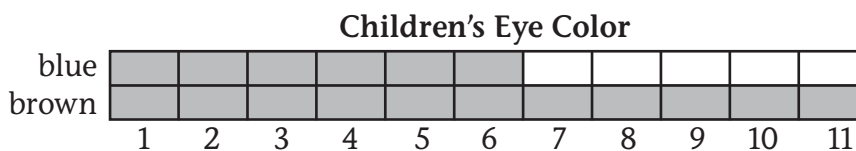
# Minute 31


Name \_\_\_\_\_

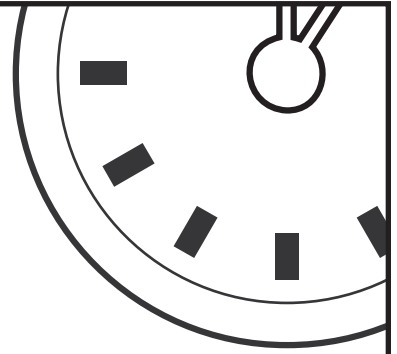
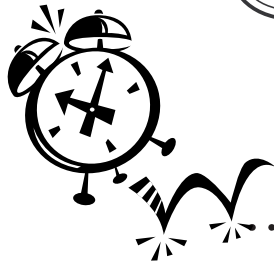
1. Draw the hour and minute hands to show 3:15.



Use the bar graph to complete questions 2 and 3.



2. How many children have brown eyes? \_\_\_\_\_ children
3. Do more children have blue eyes or brown eyes? \_\_\_\_\_ eyes
4. 
$$\begin{array}{r} 16 \\ + 8 \\ \hline \end{array}$$
5. Keesha has 15 books. She has read 11 of the books. How many books didn't she read? \_\_\_\_\_ books
6. How much money in all? \_\_\_\_\_ ¢ 
7.  $6 + 6 + 6 =$  \_\_\_\_\_
8. Circle the number that is less: 45      52
9. Write the next odd number. 3, 5, 7, 9, \_\_\_\_\_
10. Circle the correct order of months:  
April   June   July      October   November   December



## Minute 32

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 24 \\ + 6 \\ \hline \end{array}$$

2. Circle the number that is less: 78      88

For questions 3 and 4, circle the digit in the ones place.

3. 68

4. 23

5. Underline the correct time.

3:15

3:25

3:30



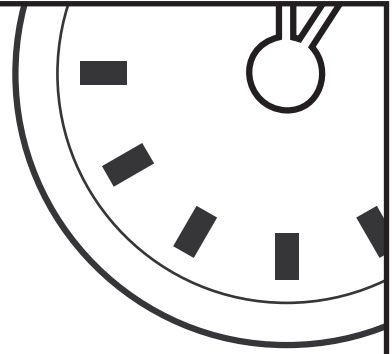
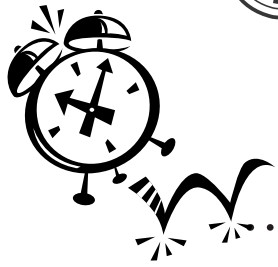
6. A rectangle has 4 sides. Circle: True or False

7. 
$$\begin{array}{r} 12 \\ + 22 \\ \hline \end{array}$$

8. Alfredo has 15 computer games. He bought 5 more games. How many games does he have in all? \_\_\_\_\_ games

9. 
$$\begin{array}{r} 54 \\ - 15 \\ \hline \end{array}$$

10. What is the last month of the year? \_\_\_\_\_



# Minute 33

Name \_\_\_\_\_

1. Circle the month that comes next after March:

February      April      May

2. Tim has 10 boats. Adam has 12 boats. How many boats do they have altogether? \_\_\_\_\_ boats

For questions 3 and 4, circle the correct time.

3.



4:15    4:30    4:45

4.



5:30    6:25    6:30

5. Use + or - to make the sentence true.    8 \_\_\_\_\_ 6 = 2

6. 
$$\begin{array}{r} 52 \\ + 42 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 37 \\ - 12 \\ \hline \end{array}$$

8. Write the number of tens and ones.    89 = \_\_\_\_\_ tens \_\_\_\_\_ ones

9. Write how much money in all. \_\_\_\_\_ ¢



10. Write the number twelve. \_\_\_\_\_



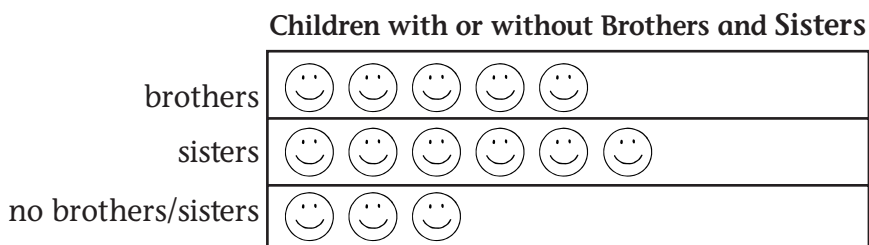


## Minute 34

Name \_\_\_\_\_

1.  $6 + 3 + 5 =$  \_\_\_\_\_
2. Write the number fifteen. \_\_\_\_\_
3. A square has 3 sides. Circle: True or False

Use the pictograph to complete questions 4 and 5.



4. Do more children have brothers or sisters? \_\_\_\_\_
5. How many children have no brothers or sisters? \_\_\_\_\_ children
6.  $18 + 2 =$  \_\_\_\_\_
7. Circle the correct time:  
9:45      9:50      9:55
8. In the number 56, which digit is in the ones place? \_\_\_\_\_
9. 
$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$
10. 
$$\begin{array}{r} 74 \\ +14 \\ \hline \end{array}$$





# Minute 35

Name \_\_\_\_\_

1. Write the time. \_\_\_\_\_



2. 
$$\begin{array}{r} 23 \\ + 25 \\ \hline \end{array}$$

3. Write the missing number. 35, 40, \_\_\_\_\_, 50, 55

4. Use + or - to make the sentence true. 3 \_\_\_\_\_ 8 = 11

5. 
$$\begin{array}{r} 3 \\ 4 \\ + 6 \\ \hline \end{array}$$

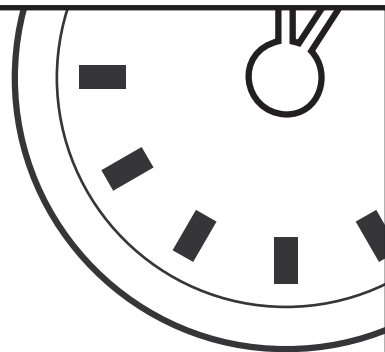
6. In the number 34, which digit is in the tens place? \_\_\_\_\_

7. Write the number of tens and ones. 78 = \_\_\_\_\_ tens \_\_\_\_\_ ones

8. Frank has 8 pennies. Shasta has 9 pennies. How many pennies do they have altogether? \_\_\_\_\_ pennies

9. 
$$\begin{array}{r} 89 \\ - 41 \\ \hline \end{array}$$

10. Write the number seventy-eight. \_\_\_\_\_



## Minute 36

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 46 \\ + 28 \\ \hline \end{array}$$

2. Write the missing even number. \_\_\_\_\_, 4, 6, 8, 10

3. Write how much money in all. \_\_\_\_\_ ¢



For questions 4 and 5, circle the name of the shape.

4.

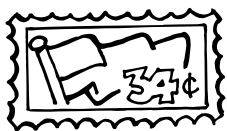


triangle

square

circle

5.



circle

rectangle

square

6. Write the time. \_\_\_\_\_



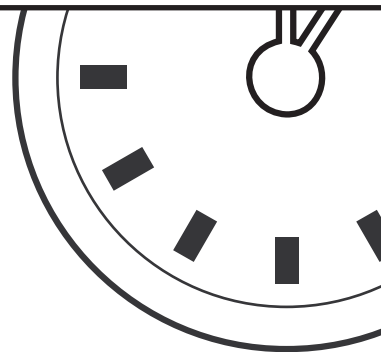
7.

$$\begin{array}{r} 58 \\ - 12 \\ \hline \end{array}$$

8. Use + or - to make the sentence true.  $18 \text{ } \underline{\hspace{1cm}} \text{ } 4 = 14$

9. Draw a circle around 10 more than 39.      29      49      59

10. Draw a box around the digit in the tens place.      98



# Minute 37

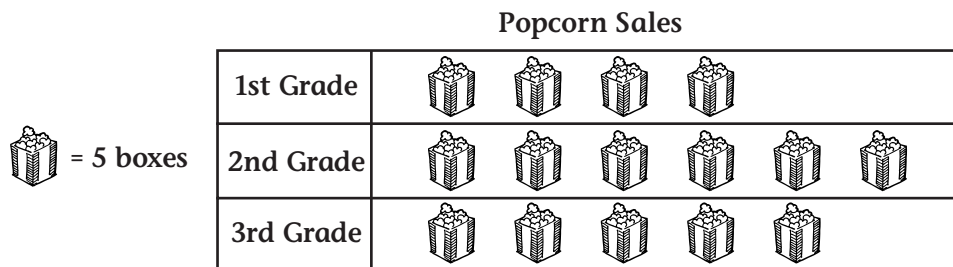
Name \_\_\_\_\_

Use the days of the week to complete questions 1–3.

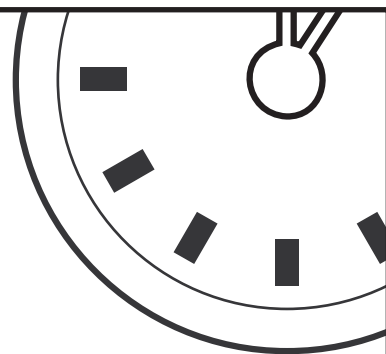
**Sunday    Monday    Tuesday    Wednesday    Thursday    Friday    Saturday**

1. What day comes next after Wednesday? \_\_\_\_\_
2. What is the seventh day of the week? \_\_\_\_\_
3. What is the third day of the week? \_\_\_\_\_
4.  $85 + 10 =$  \_\_\_\_\_
5.  $34 - 10 =$  \_\_\_\_\_
6. Circle the digit in the ones place:      35
7. Write the missing odd number.      51, \_\_\_\_\_, 55, 57, 59

Use the pictograph to complete questions 8–10.



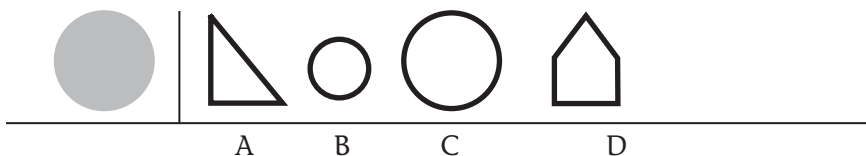
8. One picture equals how many real boxes of popcorn?  
\_\_\_\_\_ boxes
9. How many boxes did Grade 2 sell? \_\_\_\_\_ boxes
10. Which grade sold 20 boxes of popcorn? Circle:    1st    2nd    3rd



## Minute 38


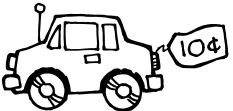
Name \_\_\_\_\_

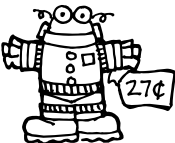
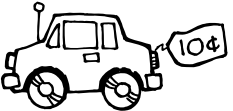
1. A triangle has 3 sides and 3 corners. Circle: True or False
2. Circle the figure that is the same size and shape as the shaded figure:



3. Use + or - to make the sentence true.  $5 \underline{\quad\quad} 4 = 9$

Use the pictures to complete questions 4 and 5.

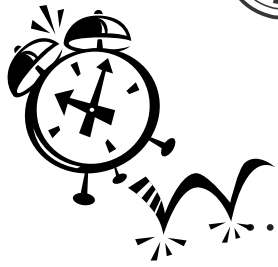
4.  +  = \_\_\_\_\_ ¢

5.  +  = \_\_\_\_\_ ¢

6. Circle the digit in the tens place: 67

7.  $\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$       8.  $\begin{array}{r} 36 \\ + 16 \\ \hline \end{array}$

9. Write the number of tens and ones.  $48 = \underline{\quad\quad}$  tens  $\underline{\quad\quad}$  ones
10. Write the number ninety-nine. \_\_\_\_\_



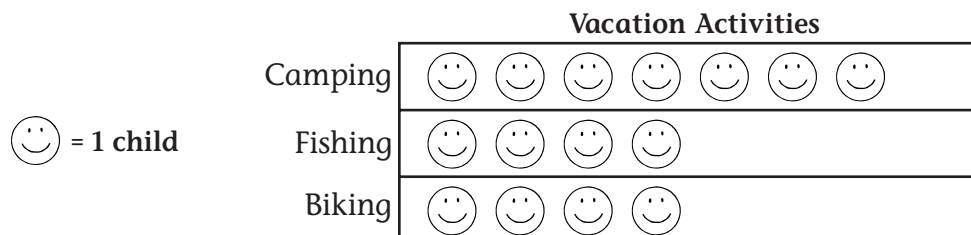
# Minute 39

Name \_\_\_\_\_

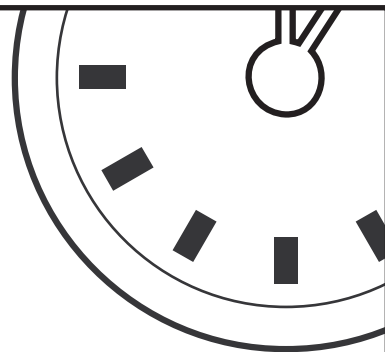
1. Write the missing number. 101, 102, 103, \_\_\_\_\_, 105
2. 
$$\begin{array}{r} 64 \\ +27 \\ \hline \end{array}$$
3. Use <, >, or =. 56 \_\_\_\_\_ 56
4. Circle the digit in the ones place: 49
5. A square has 4 sides and 2 corners. Circle: True or False
6. Write the time. \_\_\_\_\_
7. 
$$\begin{array}{r} 49 \\ 20 \\ +27 \\ \hline \end{array}$$
8.  $68 - 31 = \underline{\hspace{2cm}}$



Use the pictograph to complete questions 9–10.



9. How many children went camping? \_\_\_\_\_ children
10. Which two activities did an equal number of children do?  
\_\_\_\_\_ and \_\_\_\_\_



# Minute 40

Name \_\_\_\_\_

1. How many corners does a triangle have? \_\_\_\_\_ corners

2. Circle the name of the shape:



rectangle

pentagon

hexagon

3. Circle the digit in the ones place: 564

4. John has one quarter and one dime. How much money does he have in all? \_\_\_\_\_ ¢

5.  $65 + 10 =$  \_\_\_\_\_

6. Write the missing number. 164, 165, 166, 167, \_\_\_\_\_

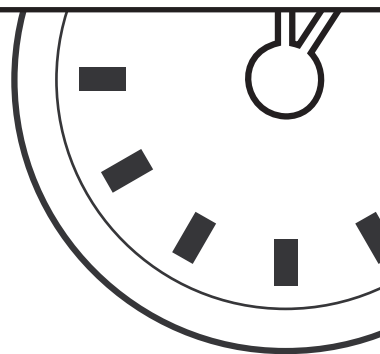
7. Do 12 inches equal 1 foot? Circle: Yes or No

For questions 8 and 9, write the number that comes before.

8. \_\_\_\_\_ 40

9. \_\_\_\_\_ 89

10. 
$$\begin{array}{r} 92 \\ + 57 \\ \hline \end{array}$$



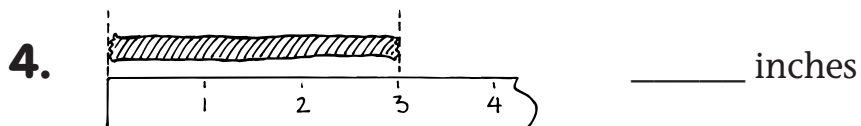
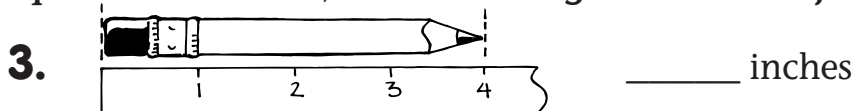
# Minute 41

Name \_\_\_\_\_

1.  $63 + 20 =$  \_\_\_\_\_

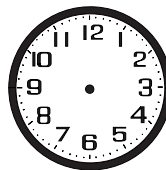
2. The tank has 8 fish. 4 of the fish are yellow. How many fish are not yellow? \_\_\_\_\_ fish

For questions 3 and 4, write the length of each object.



5.  $2 + 6 + 7 =$  \_\_\_\_\_

6. Draw the clock hands to show 3:00.

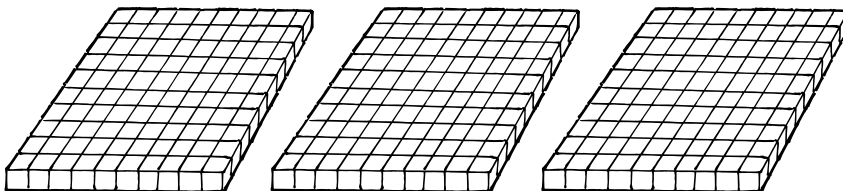


7. Cameron has 18 blue straws and 32 red straws. How many straws does he have in all? \_\_\_\_\_ straws

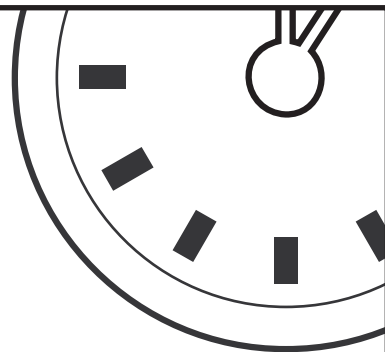
8. Write the missing number. 129, \_\_\_\_\_, 131, 132, 133

9. Write how many groups of 100 there are. \_\_\_\_\_ groups

10. 
$$\begin{array}{r} 68 \\ - 10 \\ \hline \end{array}$$







## Minute 42

Name \_\_\_\_\_

1. Circle the name of the shape:



pentagon      hexagon      octagon

2. Write the missing number.      149, 150, \_\_\_\_\_, 152, 153

3. 
$$\begin{array}{r} 61 \\ - 46 \\ \hline \end{array}$$

4. Sharon saw 12 birds. Kari saw 17 birds. How many birds did they see altogether? \_\_\_\_\_ birds

5. Write the time. \_\_\_\_\_

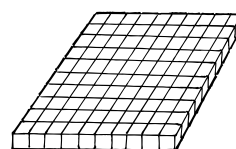
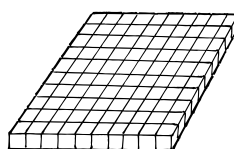
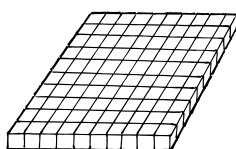
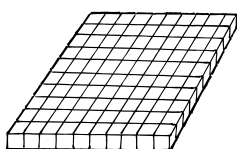
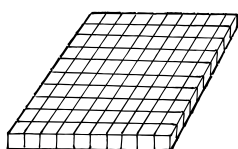


6. 
$$\begin{array}{r} 22 \\ + 66 \\ \hline \end{array}$$

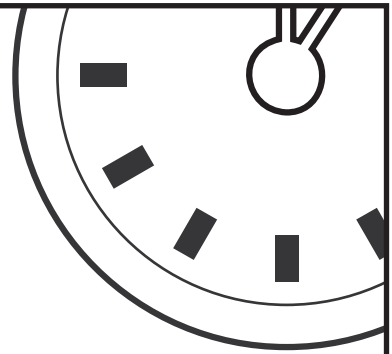
7. Circle the digit in the tens place:    28

8. Circle the digit in the hundreds place:    873

9. Write how many hundreds there are. \_\_\_\_\_ hundreds




10. How many days are in 1 week? \_\_\_\_\_ days

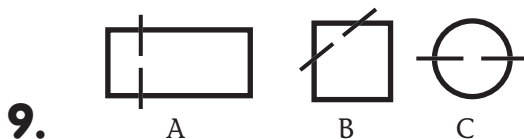
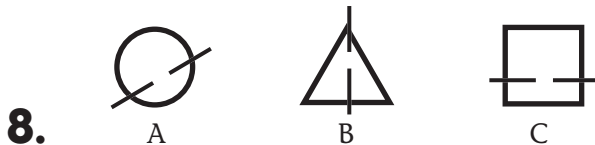


# Minute 43

Name \_\_\_\_\_

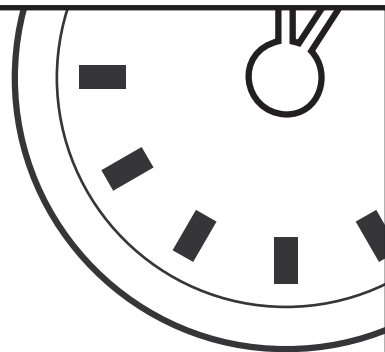
1. Circle the name of the shape:  
 circle      rectangle      square
2. Write 10 less than 89. \_\_\_\_\_
3. Circle the digit in the hundreds place:    375
4.  $93 - 40 =$  \_\_\_\_\_
5. Use  $<$ ,  $>$ , or  $=$ .    67 \_\_\_\_\_ 87
6. 
$$\begin{array}{r} 621 \\ + 230 \\ \hline \end{array}$$
7. 
$$\begin{array}{r} 71 \\ - 35 \\ \hline \end{array}$$

In questions 8 and 9, which shapes have matching parts when they are folded on the line? Circle the answer.



10. Write how much money in all. \_\_\_\_\_ ¢





## Minute 44

Name \_\_\_\_\_

1. Write the number one hundred seventy-four. \_\_\_\_\_

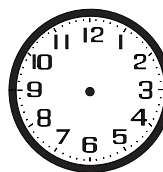
2. 
$$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$$

3.  $75 - \square = 34$

4. Circle the digit in the ones place: 61

5. 
$$\begin{array}{r} 96 \\ + 55 \\ \hline \end{array}$$

6. Draw the clock hands to show 5:55.



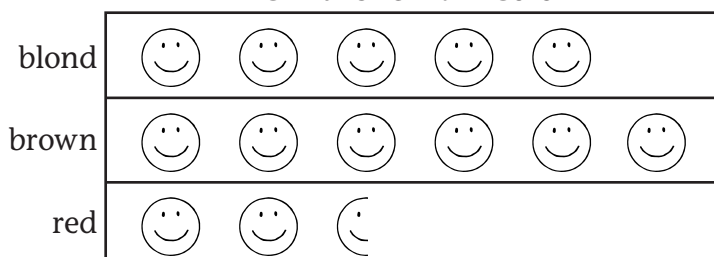
For questions 7 and 8, circle what you would use to measure each.

7. length of your classroom          inches          feet

8. width of this sheet of paper          inches          feet

Use the pictograph to complete questions 9 and 10.

Children's Hair Color



= 2 children

9. How many children have blond hair? \_\_\_\_\_ children

10. How many children have red hair? \_\_\_\_\_ children



# Minute 45

Name \_\_\_\_\_

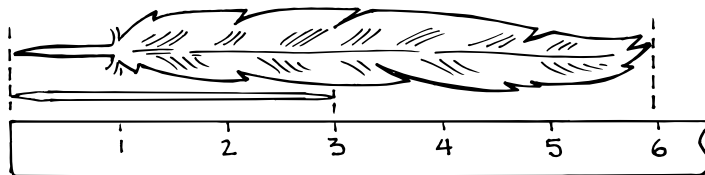
1.  $84 - 30 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$$

3. Write the number six hundred thirty. \_\_\_\_\_

4. Circle the digit in the hundreds place: 921

For questions 5 and 6, write how many inches long each object is.



5. The feather is \_\_\_\_\_ inches long.

6. The toothpick is \_\_\_\_\_ inches long.

7.  $4 + 6 + 8 =$  \_\_\_\_\_

8. Write what the time will be 1 hour after. \_\_\_\_\_



Use the picture to complete questions 9 and 10.

9. How much money does Amy have? \_\_\_\_\_ ¢

10. Who has more money?  
\_\_\_\_\_

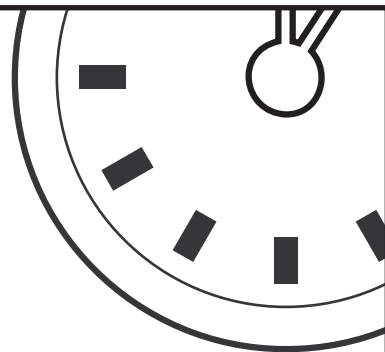


Amy



Evan





## Minute 46

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 404 \\ + 114 \\ \hline \end{array}$$

2. Use + or - to make the sentence true.  $45 \underline{\hspace{1cm}} 21 = 24$

3. A bathtub is shorter than 1 foot. Circle: True or False

4. How many sides does a triangle have?  $\underline{\hspace{1cm}}$  sides

5. 
$$\begin{array}{r} 558 \\ - 200 \\ \hline \end{array}$$

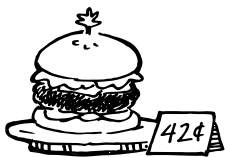
6. Write what the time was 1 hour before. \_\_\_\_\_



7.  $4 + 7 + 9 = \underline{\hspace{1cm}}$

For questions 8 and 9, circle the coins you need to buy each.

8.

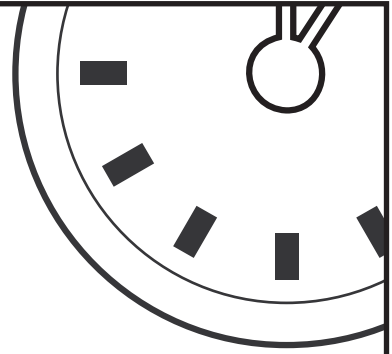
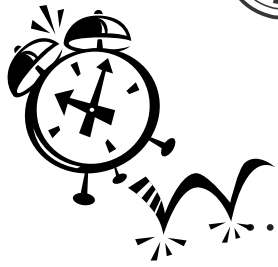


9.



10. Write the missing numbers.

136, \_\_\_\_\_, 138, 139, 140, \_\_\_\_\_, \_\_\_\_\_



## Minute 47

Name \_\_\_\_\_

1. James lost 2 dimes and 5 pennies. How much money did he lose?  
\_\_\_\_\_ ¢

2.  $\square - 14 = 8$

3. Write what the time will be  
2 hours after. \_\_\_\_\_



4.  $458 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

5. 
$$\begin{array}{r} 85 \\ - 29 \\ \hline \end{array}$$

6. Write the missing odd numbers.  
65, \_\_\_\_\_, 69, 71, 73, \_\_\_\_\_

7. 
$$\begin{array}{r} 82 \\ + 14 \\ \hline \end{array}$$

8. Milo has 15 keys. Sarah has 8 keys. How many more keys does  
Milo have than Sarah? \_\_\_\_\_ keys

9. Circle the digit in the tens place: 193

10. 
$$\begin{array}{r} 4 \\ 5 \\ + 3 \\ \hline \end{array}$$



## Minute 48

Name \_\_\_\_\_

1. Circle the number with a 3 in the tens place: 132    321    23
2. Draw a box around the month that comes right before June.  
April                  July                  May

For questions 3 and 4, circle Yes or No.

3. Is a bar of soap shorter than 1 foot?    Yes    No
4. Is a flagpole taller than 1 foot?    Yes    No
5. Write what the time was 2 hours before. \_\_\_\_\_



6.  $22 + \square = 32$

Use the picture to complete questions 7 and 8.

7. How much money does Sharon have? \_\_\_\_\_ ¢
8. Who has less money?  
\_\_\_\_\_
9.  $8 + 9 + 5 =$  \_\_\_\_\_



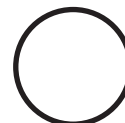
Tom

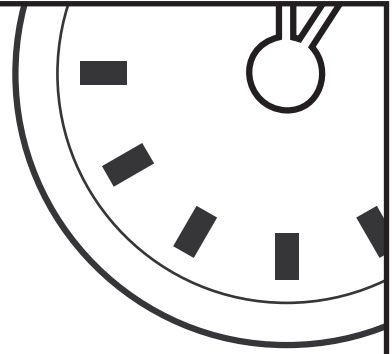
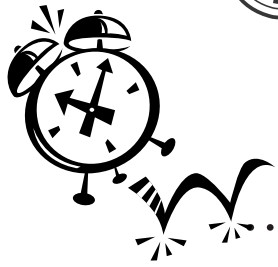


Sharon



10. Write the name of the shape. \_\_\_\_\_





## Minute 49

Name \_\_\_\_\_

1. Circle the number that has an 8 in the ones place:

879

978

897

2. Write the missing numbers.

149, 150, \_\_\_\_\_, 152, \_\_\_\_\_, \_\_\_\_\_

3. 
$$\begin{array}{r} 92 \\ - 79 \\ \hline \end{array}$$

4.  $6 + 3 + 8 =$  \_\_\_\_\_

Use the menu to complete questions 5 and 6.

Lunch Menu	
juice 15¢	sandwich 35¢
milk 12¢	pizza 42¢

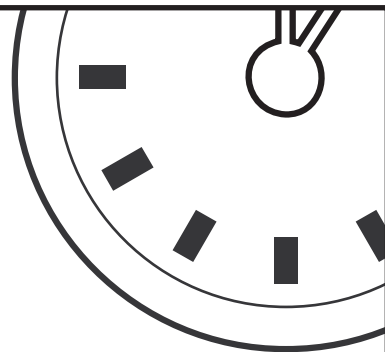
5. Which costs more—pizza or a sandwich? \_\_\_\_\_
6. Mike bought juice and pizza. How much did he spend? \_\_\_\_\_ ¢
7.  $44 + 30 =$  \_\_\_\_\_

Use the letters to complete questions 8–10.

A    B    C    D    E    F    G    H    I    J

8. The fourth letter is \_\_\_\_\_.      9. The ninth letter is \_\_\_\_\_.  
10. The seventh letter is \_\_\_\_\_.





# Minute 50

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 15 \\ + 30 \\ \hline \end{array}$$

2. Circle the number that has six ones:

165      56      68

3. 
$$\begin{array}{r} 6 \\ 2 \\ + 2 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 849 \\ - 130 \\ \hline \end{array}$$

In questions 5 and 6, circle the time each clock shows.



4:45   4:50   4:55



7:30   7:35   7:40

7. Write the missing numbers. \_\_\_\_\_, 187, 188, \_\_\_\_\_, 190

8. 
$$\begin{array}{r} 946 \\ - 317 \\ \hline \end{array}$$

9. A square has 4 sides and 8 corners. Circle: True or False

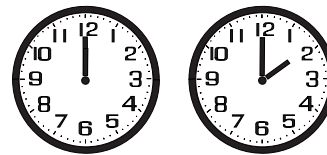
10. What would you use to measure a tree? Circle: inches or feet



# Minute 51

Name \_\_\_\_\_

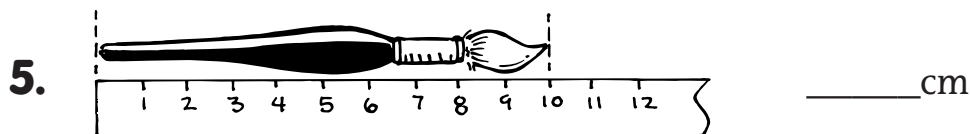
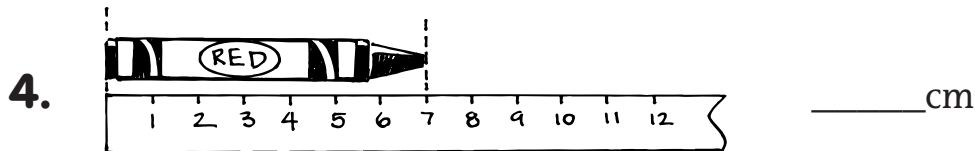
1. Write how many hours have passed.  
\_\_\_\_\_ hours



2. 
$$\begin{array}{r} 3 \\ 7 \\ + 5 \\ \hline \end{array}$$

3.  $74 - \square = 22$

For questions 4 and 5, write how many centimeters long each object is.




6. Write the missing even numbers.

88, 90, \_\_\_\_\_, 94, 96, \_\_\_\_\_, 100









7. 
$$\begin{array}{r} 41 \\ - 38 \\ \hline \end{array}$$

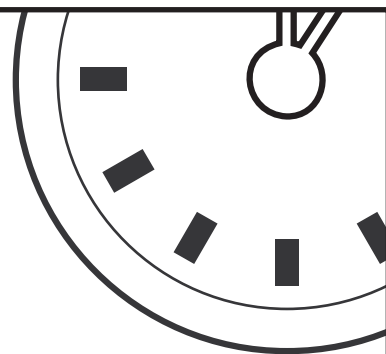
Use the pictograph to complete questions 8-10.

8. How many fish does  equal? \_\_\_\_\_ fish

9. Skip count. How many fish are in Fins? \_\_\_\_\_ fish

10. How many more fish are in Flips than are in Fins? \_\_\_\_\_ fish

Fish Store	 = 10 fish
Fins	  
Flips	   



# Minute 52

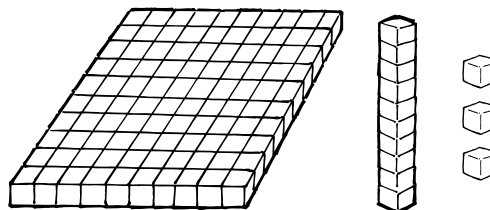
Name \_\_\_\_\_

1. 
$$\begin{array}{r} 56 \\ - 34 \\ \hline \end{array}$$

2.  $8 + 4 + 8 = \underline{\hspace{2cm}}$

3. How many blocks are there?

Circle: 131 or 113



4. Write the next number. 398, 399, \_\_\_\_\_

5. Circle the digit in the ones place: 342

6. Write the number seven hundred thirty-five. \_\_\_\_\_

7. Write how many hours have passed.

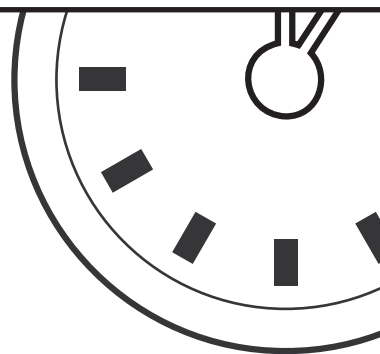


\_\_\_\_\_ hours

8. 100 centimeters equals 1 meter. Circle: True or False

9. How many hours do most children sleep each night?  
Circle the answer. 10 hours 30 hours

10. A square has 4 sides all the same length. Circle: True or False



## Minute 53

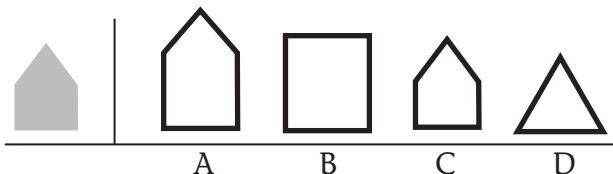
Name \_\_\_\_\_

1. 
$$\begin{array}{r} 772 \\ - 555 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 85 \\ + 14 \\ \hline \end{array}$$

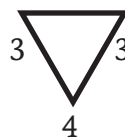
3. Circle the number that is 10 greater than 451:      551      461

4. Circle the figure that is the same size and shape as the shaded figure:




5. Write the missing number.      100, 200, 300, 400, \_\_\_\_\_

6. Add to find the distance around the shape.  
\_\_\_\_\_



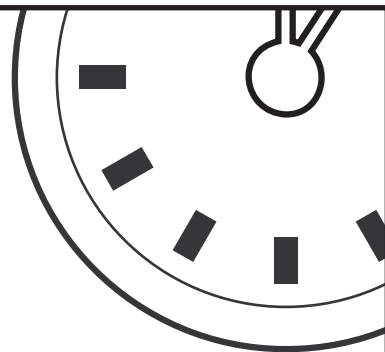
For questions 7 and 8, circle the name of the shape.

7.  sphere      cube      cone

8.  sphere      cube      cylinder

9. Underline the digit in the hundreds place.      487

10. Are all of these even numbers? Circle: Yes or No  
102, 103, 104, 106, 108



# Minute 54

Name \_\_\_\_\_

1. Circle the name of the solid:

cone   cube   rectangular prism



2. Underline the digit in the hundreds place.     352

3.  $70 - 16 =$  \_\_\_\_\_

4. Write the missing numbers. 400, 500, \_\_\_\_\_, 700, 800, \_\_\_\_\_

In questions 5 and 6, which shapes have matching parts when they are folded on the line? Circle the answer.



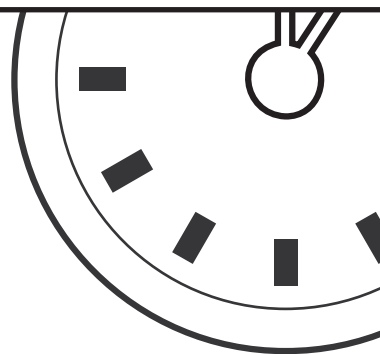
7.  $7 + 5 + 8 =$  \_\_\_\_\_

8. Circle the greater amount:



9. Write the missing odd number.  
121, 123, 125, 127, \_\_\_\_\_

10. 
$$\begin{array}{r} 41 \\ 28 \\ + 31 \end{array}$$

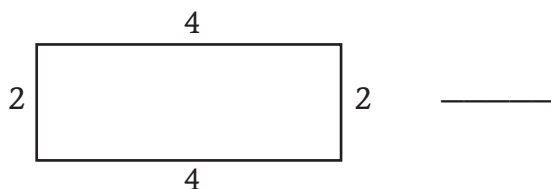


# Minute 55

Name \_\_\_\_\_

1. Are these all odd numbers? Circle: Yes or No  
121, 123, 125, 127, 129

2. Add to find the distance around the shape.



3. 
$$\begin{array}{r} 56 \\ + 98 \\ \hline \end{array}$$

4. Stacy walked for 30 minutes. Write what time she stopped.

Starting Time



Stopping Time \_\_\_\_\_

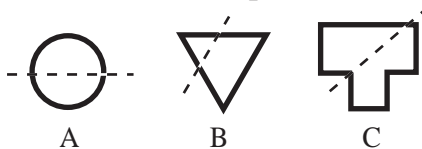
5. Write the missing numbers. \_\_\_\_\_, 500, 600, \_\_\_\_\_, 800

6. How much money in all? \_\_\_\_\_ ¢

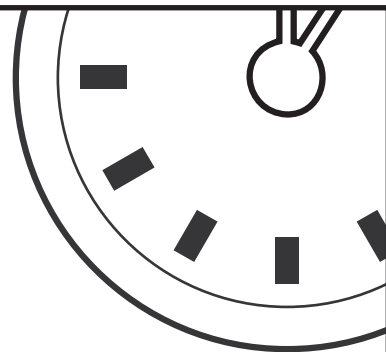


7. 
$$\begin{array}{r} 707 \\ + 167 \\ \hline \end{array}$$

8. Circle the shape that shows a line of symmetry:



9. November comes next after December. Circle: True or False
10. 
$$\begin{array}{r} 640 \\ - 131 \\ \hline \end{array}$$

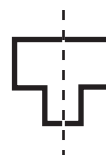


## Minute 56

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 165 \\ + 494 \\ \hline \end{array}$$

2. Is this a line of symmetry? Circle: Yes or No



3. Write the number nine hundred sixty-six. \_\_\_\_\_

4. The month that comes right before October is November.  
Circle: True or False

5. Write the missing even numbers. 124, 126, 128, \_\_\_\_\_, 132, \_\_\_\_\_

6. Circle the number that has 8 in the tens place:


893      938      983

7. The distance around a shape is called the perimeter.  
Circle: True or False

8. 
$$\begin{array}{r} 58 \\ + 27 \\ \hline \end{array}$$

For questions 9 and 10, circle the name of the solid.

9.  cylinder    cone    rectangular prism

10.  cube    cone    rectangular prism



# Minute 57

Name \_\_\_\_\_

1. Is this a line of symmetry? Circle: Yes or No



For questions 2 and 3, circle what you would use to measure each.

2. length of a car      inches      feet

3. height of a tree      inches      feet

4. Juni cleaned for 30 minutes. Write what time he stopped.

Starting Time



Stopping Time \_\_\_\_\_

5. 
$$\begin{array}{r} 464 \\ - 127 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 143 \\ + 372 \\ \hline \end{array}$$

7. Write the missing numbers.  
100, \_\_\_\_\_, 300, \_\_\_\_\_, 500, 600, 700

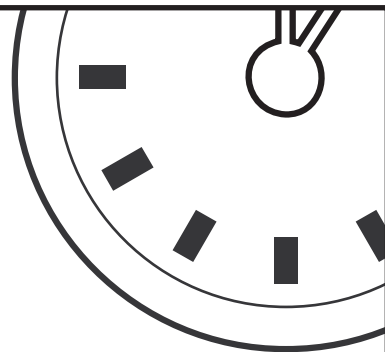
8. 
$$\begin{array}{r} 33 \\ + 82 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 22 \\ 19 \\ + 50 \\ \hline \end{array}$$

10. Circle the number with 2 in the tens place:


525    255    552



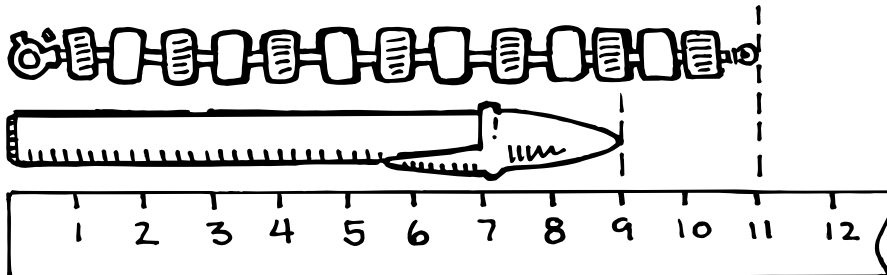


## Minute 58

Name \_\_\_\_\_

1. A rectangle has 4 sides and 4 corners. Circle: True or False
2. Draw a line of symmetry through the shape. 
3. 
$$\begin{array}{r} 473 \\ -136 \\ \hline \end{array}$$
4. 
$$\begin{array}{r} 56 \\ +27 \\ \hline \end{array}$$

For questions 5 and 6, write the length of each.



5. The bracelet is \_\_\_\_\_ centimeters long.
6. The pen is \_\_\_\_\_ centimeters long.
7. Write the number five hundred fifteen. \_\_\_\_\_
8. John is 46 inches tall. How tall will he be if he grows 5 inches?  
\_\_\_\_\_ inches
9. Circle the greater number:      259      356
10. Circle the value of the coins:



60¢

70¢

80¢



## Minute 59

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 619 \\ - 401 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 16 \\ + 10 \\ \hline \end{array}$$

3. Write the number of hundreds, tens, and ones.

248 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

4. Write the number that comes between. 780 \_\_\_\_\_ 782

5. Use < or >. 675 \_\_\_\_\_ 657

6. Kayla has 8 pennies. Ian has 24 pennies. How many pennies do they have altogether? \_\_\_\_\_ pennies

7. Write the number seven hundred twelve. \_\_\_\_\_

For questions 8 and 9, circle what you would use to measure each.

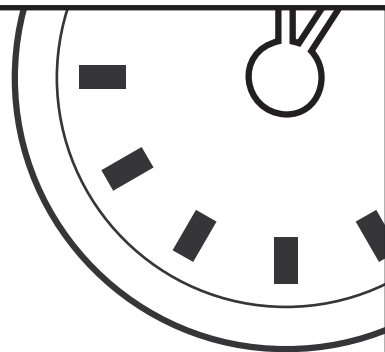
8. length of a paper clip      centimeters      meters

9. height of a ladder      centimeters      meters

10. Write what the time will be 3 hours later.



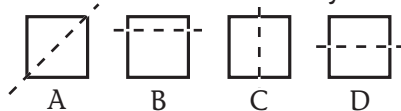
\_\_\_\_\_



# Minute 60

Name \_\_\_\_\_

1. Circle the shape that does not show a line of symmetry:



2. 
$$\begin{array}{r} 468 \\ - 139 \\ \hline \end{array}$$

3. Write the number four hundred thirty-one. \_\_\_\_\_

4. 
$$\begin{array}{r} 35 \\ + 10 \\ \hline \end{array}$$

5. Write the name of the shape. \_\_\_\_\_



6. Circle the value of the coins:



36¢

41¢

43¢

7. Write the number that comes between. 789 \_\_\_\_\_ 791

8. Write the missing numbers.

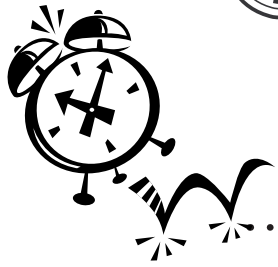
500, \_\_\_\_\_, 700, 800, \_\_\_\_\_, 1000

9. Write the time. \_\_\_\_\_



10. Write the missing odd number.

977, 979, \_\_\_\_\_, 983, 985



# Minute 61

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 354 \\ - 251 \\ \hline \end{array}$$

2. Write the name of the shape. \_\_\_\_\_



For questions 3 and 4, circle what you would use to measure each.

3. length of a swimming pool                      centimeters                      meters

4. height of a box of cereal                      centimeters                      meters

5.  $563 =$  \_\_\_\_\_ hundreds    \_\_\_\_\_ tens    \_\_\_\_\_ ones

6. 
$$\begin{array}{r} 43 \\ + 10 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 74 \\ 15 \\ + 12 \\ \hline \end{array}$$

8.  $3 + 3 + 3 =$

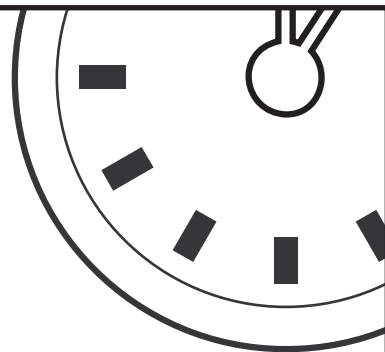


9. Write the number that comes between.                      198 \_\_\_\_\_ 200

10. Circle the value of the money:

\$1.00    \$10.00    \$100.00





## Minute 62

Name \_\_\_\_\_

1. Gina went to her dance class at 4:00. The class was 1 hour long. What time did the class stop? \_\_\_\_\_

2. 
$$\begin{array}{r} 164 \\ + 249 \\ \hline \end{array}$$

3. What would you use to measure a soccer field?

Circle: centimeters or meters

4. Draw an X over the circle.



5. 
$$\begin{array}{r} 64 \\ - 59 \\ \hline \end{array}$$

6. Use + or - to make the sentence true.  $34 \underline{\quad} 21 = 13$

7. Ben started his project on Tuesday. He finished three days later. What day did he finish? \_\_\_\_\_

8. Circle the value of the coins:



77¢

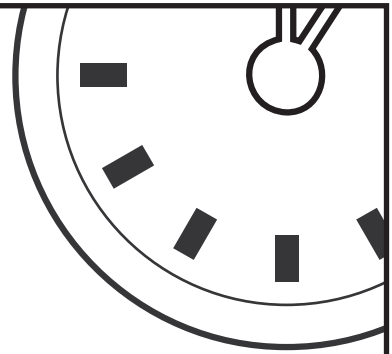
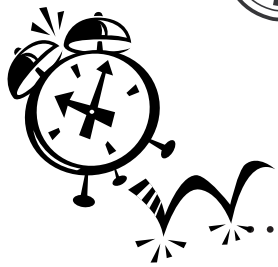
87¢

97¢

9.  $4 + 4 + 4 = \square$



10.  $697 = \underline{\quad}$  hundreds  $\underline{\quad}$  tens  $\underline{\quad}$  ones

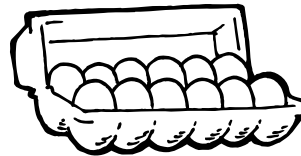


# Minute 63

Name \_\_\_\_\_

















1. Write the numbers that come before and after.  
\_\_\_\_\_ 789 \_\_\_\_\_
2. 
$$\begin{array}{r} 45 \\ + 10 \\ \hline \end{array}$$

3. Write how many eggs are in one dozen. \_\_\_\_\_ eggs









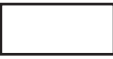



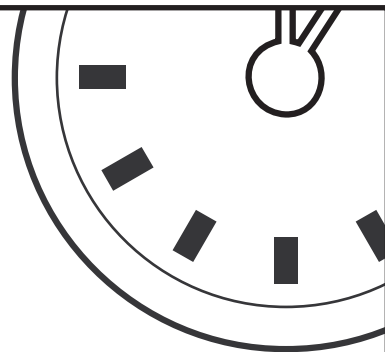
Use the pictograph to complete questions 4–6.

Flower Sales

Monday	  
Tuesday	   
Wednesday	
Thursday	    
Friday	  

 = 10 flowers

4. How many flowers were sold on Tuesday? \_\_\_\_\_ flowers
5. Which two days sold the same number of flowers?  
\_\_\_\_\_ and  
\_\_\_\_\_
6. Which day sold the least flowers? \_\_\_\_\_
7.  $632 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones
8.  $2 + 2 + 2 + 2 =$     +   +   +  
9. Circle the cylinder:  A  B
10. Write the day that comes next after Saturday. \_\_\_\_\_



# Minute 64

Name \_\_\_\_\_

1.  $420 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

2. Circle the number with the fewest hundreds:

415

307

612

For questions 3 and 4, circle what you need to equal 25¢.

3.



4.



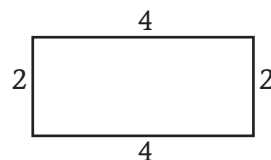
5. Find the pattern. Write the missing number.  
770, 775, 780, 785, \_\_\_\_\_

6. 
$$\begin{array}{r} 38 \\ + 53 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 46 \\ + 10 \\ \hline \end{array}$$

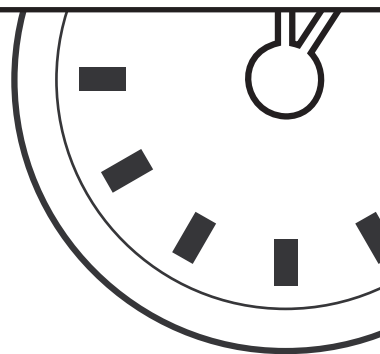
8. 
$$\begin{array}{r} 284 \\ - 149 \\ \hline \end{array}$$

9. Write the perimeter of the shape. \_\_\_\_\_



10. Write the time. \_\_\_\_\_





# Minute 65

Name \_\_\_\_\_

1. Circle the greater number:  
359    395

2.  $80 + 10 =$  \_\_\_\_\_

3. Nancy has 16¢. Randy has 7¢ less than Nancy. How much money does Randy have? \_\_\_\_\_ ¢

4. Write how much money in all. \_\_\_\_\_ ¢

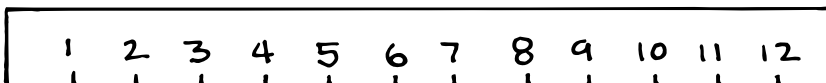


5. Megan has one dozen cars. How many cars is that? \_\_\_\_\_ cars

6. Use < or >.    851 \_\_\_\_\_ 815

7.  $3 + 3 + 3 + 3 =$

8. Jana needs 10 centimeters of ribbon. Circle the ribbon she needs.



A

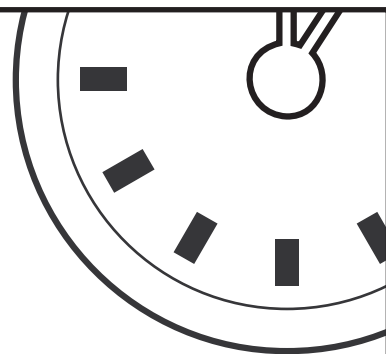
B

C

9. Write the number four hundred thirty-eight. \_\_\_\_\_
10. Write how many hours have passed. \_\_\_\_\_ hours







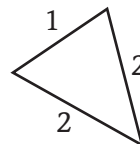
## Minute 66

Name \_\_\_\_\_

1. In the number 298, which digit is in the ones place? \_\_\_\_\_

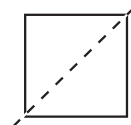
2. 
$$\begin{array}{r} 688 \\ + 427 \\ \hline \end{array}$$

3. Write the perimeter. \_\_\_\_\_



4. 
$$\begin{array}{r} 74 \\ - 16 \\ \hline \end{array}$$

5. Is this a line of symmetry? Circle: Yes or No



6. Is this a cube or a cylinder? \_\_\_\_\_



7.  $83 + 10 =$  \_\_\_\_\_

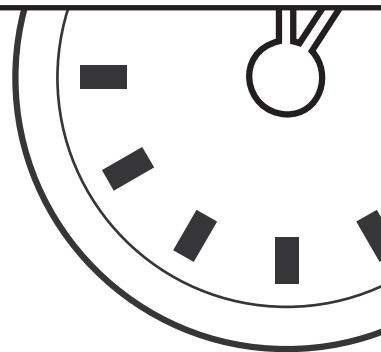
8. Evan has 37¢. Candice has 8¢ less than Evan. How much money does Candice have? \_\_\_\_\_ ¢

For questions 9 and 10, write the correct letter to spell the money words.

a e i o u

9. nick \_\_\_\_ l

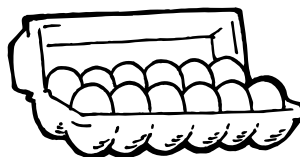
10. doll \_\_\_\_ r



## Minute 67

Name \_\_\_\_\_

1. Dad has one dozen eggs. He uses 6 eggs for breakfast.  
How many eggs are left?



\_\_\_\_\_ eggs

2. 
$$\begin{array}{r} 761 \\ - 652 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 577 \\ + 482 \\ \hline \end{array}$$

4. Is this a rectangle or a rectangular prism?

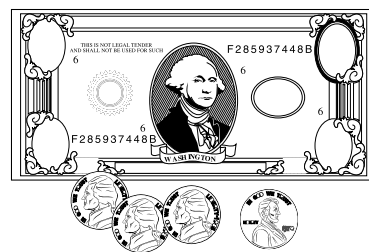


\_\_\_\_\_

5. Use < or >. 265 \_\_\_\_\_ 256

6.  $5 + 5 + 5 =$     $+$    $+$  

7. Circle how much money in all: \$1.21 \$1.16



8. Write the number that comes between. 454 \_\_\_\_\_ 456

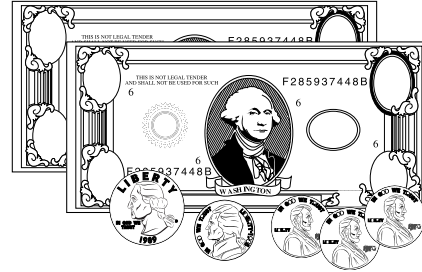
For questions 9 and 10, circle what might happen on a hot summer day.

9. Children build snowmen. not happen / will happen
10. Ice cream melts outside. not happen / will happen

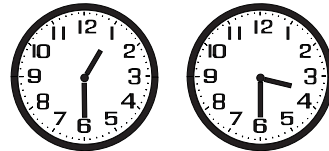


# Minute 68

Name \_\_\_\_\_




1. Circle how much money in all:  
\$2.23      \$2.33      \$2.43
2.  $89 + 10 =$  \_\_\_\_\_
3. Write how many hours have passed.  
\_\_\_\_\_ hours
4.  $56 + 40 =$  \_\_\_\_\_
5. Use < or >. \$2.35 \_\_\_\_\_ \$2.53
6. Is this shape a square or a cube? \_\_\_\_\_

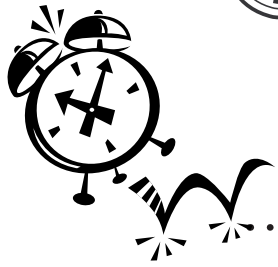


Use the table of tallies to complete questions 7 and 8.

Children's Favorite Books

Tall Tales	<del>    </del> <del>    </del>
Fantasy	<del>    </del>

7. How many children like fantasy books? \_\_\_\_\_ children
8. What is the most favorite kind of books? \_\_\_\_\_
9. Is this a line of symmetry? Circle: Yes or No 
10. In the number 563, which digit is in the tens place? \_\_\_\_\_



## Minute 69

Name \_\_\_\_\_

1. Find the pattern. Write the missing number.  
102, \_\_\_\_\_, 108, 111, 114

2. Circle the greater number:        753        573

3.  $36 + 50 =$  \_\_\_\_\_

4. Is the circle divided into 4 equal parts?  
Circle:    Yes    or    No



5. 
$$\begin{array}{r} 632 \\ - 315 \\ \hline \end{array}$$

6. A triangle has 3 sides and 4 corners.    Circle:    Yes    or    No

For questions 7 and 8, circle what might happen on a cold winter day.

7. Children will wear swimming suits outside.

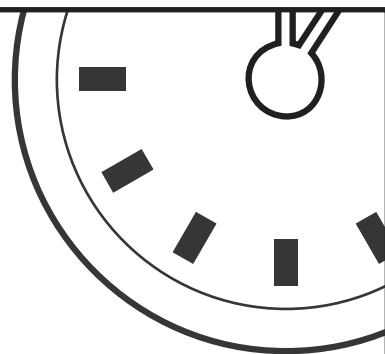
not happen / will happen

8. Children will wear warm clothes outside.

not happen / will happen

9. A school bus is longer than 1 meter.    Circle:    True    or    False

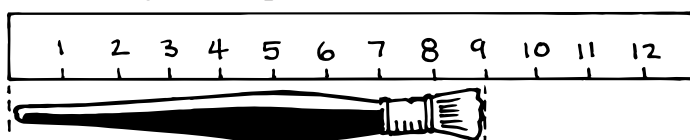
10.  $2 + 2 + 2 =$



# Minute 70

Name \_\_\_\_\_

1. How long is the paintbrush? \_\_\_\_\_ cm

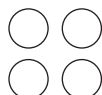


2. Circle the number that is less: 298      689

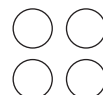
3. Draw a line of symmetry on the shape.



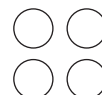
4.  $4 + 4 + 4 + 4 =$  \_\_\_\_\_



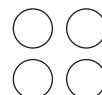
+



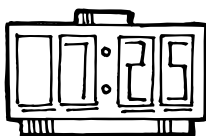
+



+



5. Circle the time:  
1:25      7:25



6. Is the circle divided into 4 equal parts?  
Circle: Yes or No

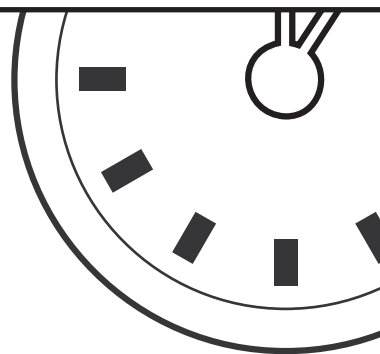


7. In the number 328, which digit is in the hundreds place? \_\_\_\_\_

8. Claude picks a half-dozen apples. How many apples did he pick?  
\_\_\_\_\_ apples

9. 
$$\begin{array}{r} 58 \\ - 29 \\ \hline \end{array}$$

10. Use < or >.      789 \_\_\_\_\_ 798



**Name** \_\_\_\_\_

-



## Minute 72

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 90 \\ - 66 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 364 \\ + 138 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 37 \\ 41 \\ + 15 \\ \hline \end{array}$$

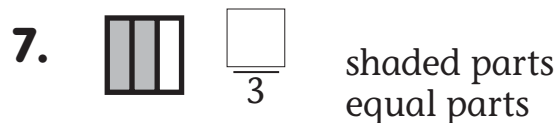
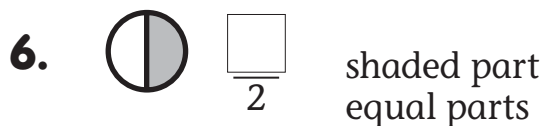
4. Write the numbers that come before and after.

\_\_\_\_\_ 401 \_\_\_\_\_

5.  $6 + 6 + 6 =$  \_\_\_\_\_



For questions 6 and 7, write the number of equal parts that are shaded.

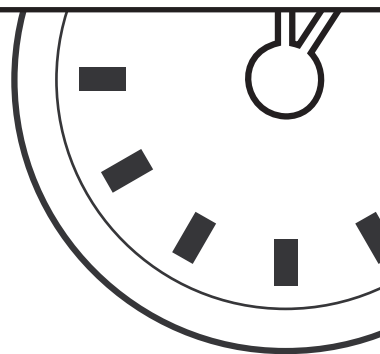


8. Jenna has 3 books. Nate has 9 books. Hannah has 6 books.  
How many books do they have altogether? \_\_\_\_\_ books

9. Write how many hours have passed.  
\_\_\_\_\_ hours



10. Use < or >. 430 \_\_\_\_\_ 420



# Minute 73

Name \_\_\_\_\_

1.  $54 - 10 = \underline{\hspace{2cm}}$

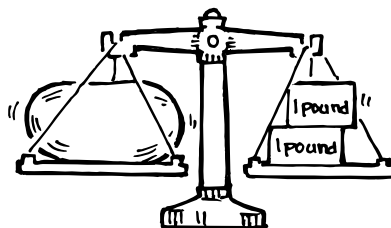
2. Circle the cone:



3. 
$$\begin{array}{r} 66 \\ + 38 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 38 \\ + 10 \\ \hline \end{array}$$

5. How much does the melon weigh? \_\_\_\_\_ pounds



6. Find the pattern. Write the missing number.  
875, 880, 885, \_\_\_\_\_, 895

7. Write how much money in all. \_\_\_\_\_ ¢

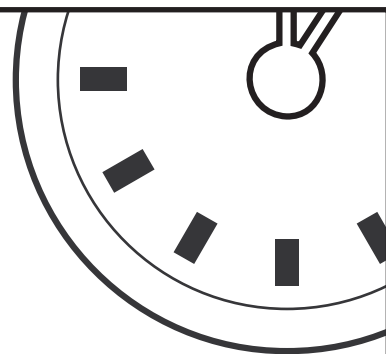


8. Write the number eight hundred seventy-one. \_\_\_\_\_

9. Write the numbers that come before and after. \_\_\_\_\_ 350 \_\_\_\_\_

10. Tyler ate 12 grapes. Alfredo ate 8 grapes. How many more grapes did Tyler eat than Alfredo? \_\_\_\_\_ grapes





## Minute 74

Name \_\_\_\_\_

1. Write the missing numbers. \_\_\_\_\_, 300, 400, \_\_\_\_\_, 600
2.  $75 - 10 =$  \_\_\_\_\_
3. Circle how much a pencil might cost: 25¢      \$25
4. Circle the rectangular prism:



A



B



C

5. Use < or >. 518 \_\_\_\_\_ 531
6. 
$$\begin{array}{r} 272 \\ - 129 \\ \hline \end{array}$$
7. 
$$\begin{array}{r} 87¢ \\ - 30¢ \\ \hline \end{array}$$

For questions 8 and 9, write the number of equal parts that are shaded.

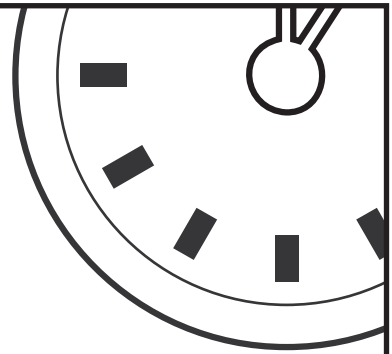


shaded parts  
equal parts



shaded parts  
equal parts

10. There are 16 ounces in 1 pound. Circle: True or False

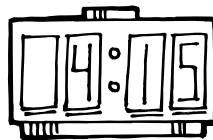


# Minute 75

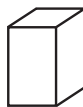
Name \_\_\_\_\_

1. Write 10 more than 100. \_\_\_\_\_
2. Write the number eight hundred seven. \_\_\_\_\_
3. Mike has 3 rocks. Jan has 10 rocks. How many rocks do they have altogether? \_\_\_\_\_ rocks

4. Write the time. \_\_\_\_\_



5. Circle the pyramid:



A



B

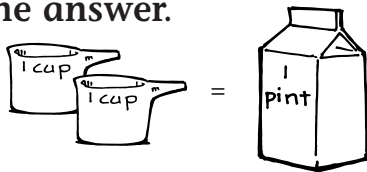


C

6.  $23 - 10 =$  \_\_\_\_\_

7. In the number 280, which digit is in the tens place? \_\_\_\_\_

In questions 8 and 9, does each hold more or less than 1 pint?  
Circle the answer.

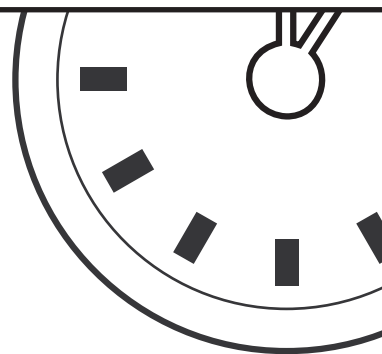


2 cups = 1 pint

8.  more      less

9.  more      less

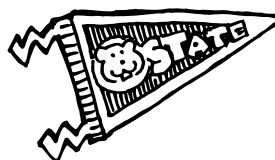
10. Use < or >. 757 \_\_\_\_\_ 577



# Minute 76

Name \_\_\_\_\_

1. Circle the name of the shape:  
triangle      circle      rectangle



2. Write 10 more than 220. \_\_\_\_\_

3. Add. Write the amount.



$$+ 20¢ = \text{_____}¢$$

4. Circle the shape with no corners:



A

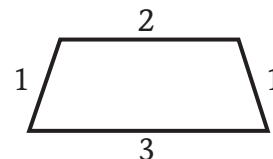


B



C

5. Write the distance around the shape. \_\_\_\_\_



















6. Write how many parts are shaded.




4

7. 
$$\begin{array}{r} 88 \\ + 6 \\ \hline \end{array}$$

Fish Caught

red boat	    
blue boat	   
yellow boat	      

 = 1 fish

Use the pictograph to complete questions 8–10.

8. How many fish did the yellow boat catch? \_\_\_\_\_ fish
9. How many fish did the red boat catch? \_\_\_\_\_ fish
10. Which boat caught the fewest fish? \_\_\_\_\_



# Minute 77

Name \_\_\_\_\_

1. Write the number that comes between. 609 \_\_\_\_\_ 611

2. Write the amount.



In questions 3 and 4, which holds more or less than 1 quart?  
Circle the answer.



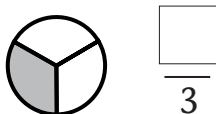
3.  more less

4.  more less

5. Use < or >. 598 \_\_\_\_\_ 589

6. 
$$\begin{array}{r} 507 \\ + 276 \\ \hline \end{array}$$

7. Write what part is shaded.

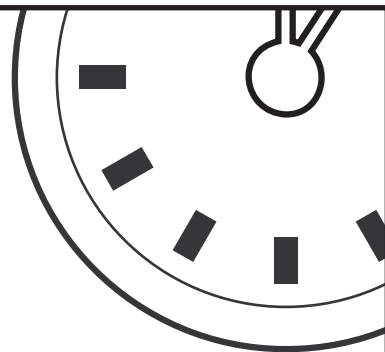


8.  $3 + 3 + 3 + 3 + 3 = \underline{\hspace{2cm}}$



9. Circle the digit in the hundreds place: 563

10. 
$$\begin{array}{r} 27 \\ + 53 \\ \hline \end{array}$$



## Minute 78

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 85 \\ - 10 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 894 \\ - 119 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 18 \\ + 53 \\ \hline \end{array}$$

4. Write one hundred twenty-one. \_\_\_\_\_

5. Add. Write the amount.  + 10¢ = \_\_\_\_\_ ¢

6. Use < or >. 876 \_\_\_\_\_ 786

For questions 7 and 8, circle if each holds more or less than 1 gallon.



=



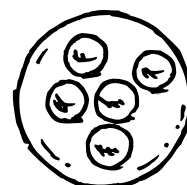
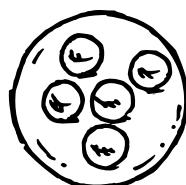
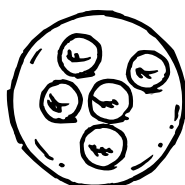
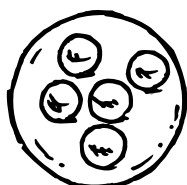
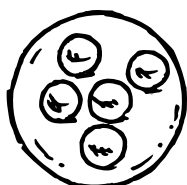
1 gallon = 4 quarts

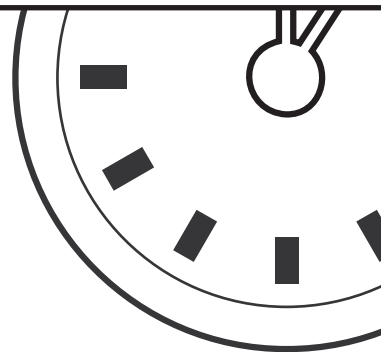
7. a bathtub filled with water                      more                      less

8. a cup of hot chocolate                      more                      less

9.  $35 + 10 =$  \_\_\_\_\_

10. Max has 5 plates. Each plate holds 5 gumballs.  
How many gumballs does Max have in all? \_\_\_\_\_ gumballs





# Minute 79

Name \_\_\_\_\_

Use the picture to complete questions 1 and 2.

1. Draw 2 balls in each box.

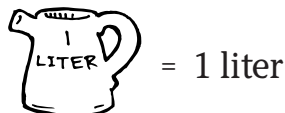
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2. How many balls in all? \_\_\_\_\_ balls

3. Write how many parts are shaded.



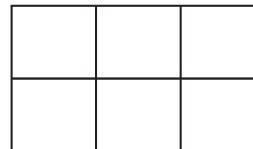
For questions 4 and 5, circle if each holds more or less than 1 liter.



4. a swimming pool                      more                      less

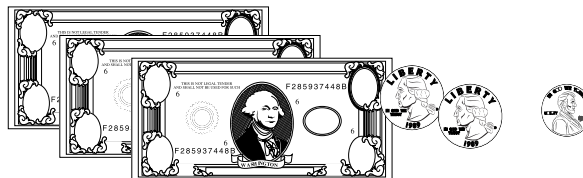
5. a soup spoon                      more                      less

6. Is the area of the shape 6 squares?  
Circle:    Yes    or    No



7.  $75 - 10 =$  \_\_\_\_\_

8. Does this equal \$3.51?  
Circle:        Yes    or    No



9. Use <, >, or =.                      Seven \_\_\_\_\_ 7

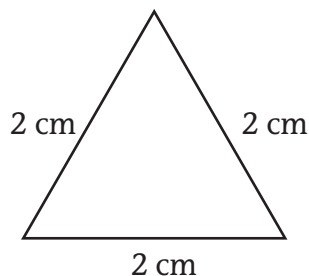
10.  $48 + 10 =$  \_\_\_\_\_



# Minute 80

Name \_\_\_\_\_

1. Write the perimeter of the shape.  
\_\_\_\_\_ centimeters

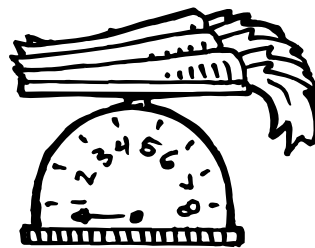


2. 
$$\begin{array}{r} 93 \\ - 54 \\ \hline \end{array}$$

3. Circle the name of the solid:  
sphere      cone      cylinder



4. Do the carrots weigh more or less than 1 pound? Circle the answer.



more      less

5.  $84 + 10 =$  \_\_\_\_\_

6. Write how many squares cover the shape.  
The area of the shape is \_\_\_\_\_ squares.

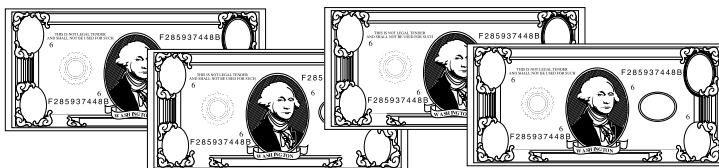


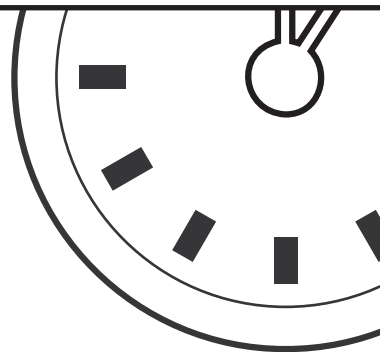
7. 
$$\begin{array}{r} 739 \\ - 476 \\ \hline \end{array}$$

8. A square has \_\_\_\_\_ sides and \_\_\_\_\_ corners.

9. Write the number two hundred eighty-nine. \_\_\_\_\_

10. Does this money equal \$5.10? Circle: Yes or No





# Minute 81

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 16¢ \\ + 24¢ \\ \hline \end{array}$$

2. Write the time. \_\_\_\_\_



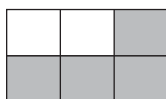
3. Is this a line of symmetry?  
Circle: Yes or No



4. Write the number five hundred three.  
\_\_\_\_\_

5. 
$$\begin{array}{r} 98 \\ - 10 \\ \hline \end{array}$$

6. What fraction of the circle is shaded? Circle the answer.



$\frac{2}{6}$

$\frac{3}{6}$

$\frac{4}{6}$

7.  $79 + 10 =$  \_\_\_\_\_












Use the pictograph to complete questions 8-10.


8. How many children like to go to the zoo?  
\_\_\_\_\_ children

9. Do more children like the park or the zoo?  
\_\_\_\_\_

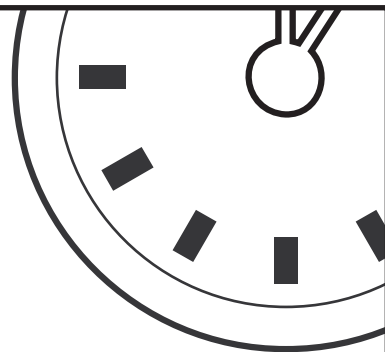
10. How many children like the aquarium? \_\_\_\_\_ children

Favorite Field Trip

Zoo					
Park					
Aquarium					

 = 2 children





# Minute 82

Name \_\_\_\_\_

1. Circle the fraction that names the shaded part:

$$\frac{2}{5}$$

$$\frac{3}{5}$$

$$\frac{4}{5}$$



2. Tricia swam for 2 hours. Write what time she stopped.

Start Time



End Time \_\_\_\_\_

3. Color one box for the vegetable each child likes.  
4 children like peas. 5 children like carrots.

Favorite Vegetables

Peas					
Carrots					

4.  $\begin{array}{r} 14 \\ + 78 \\ \hline \end{array}$  5. A swimming pool holds more than 1 liter of water.  
Circle: True or False

6. A rectangle has \_\_\_\_\_ corners and \_\_\_\_\_ sides.

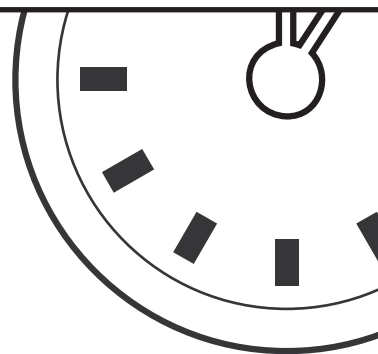
7.  $63 - 10 =$  \_\_\_\_\_

8.  $247 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

9.  $6 + 6 + 6 =$  \_\_\_\_\_



10. A cup holds more than 1 gallon. Circle: True or False



## Minute 83

Name \_\_\_\_\_

1. 
$$\begin{array}{r} 51 \\ - 47 \\ \hline \end{array}$$

2. Write the number six hundred two. \_\_\_\_\_

3. A trash can holds more than 1 liter. Circle: True or False

For questions 4 and 5, find the pattern. Write what comes next.

4. \$0.33    \$0.34    \$0.35    \_\_\_\_\_

5. \$1.24    \$2.24    \$3.24    \_\_\_\_\_

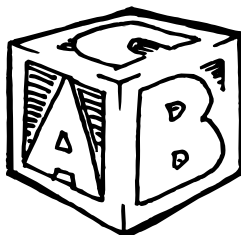
6. 406 = \_\_\_\_\_ hundreds    \_\_\_\_\_ tens    \_\_\_\_\_ ones

7. Write the name of the solid.

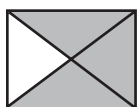
\_\_\_\_\_

8.  $33 + 10 =$  \_\_\_\_\_

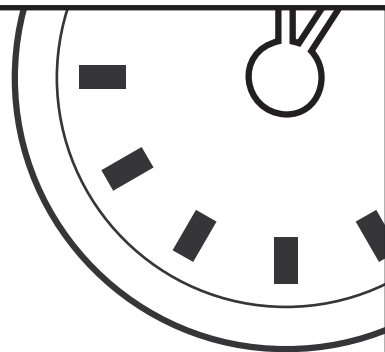
9. 
$$\begin{array}{r} 590 \\ - 274 \\ \hline \end{array}$$



10. Write the fraction that names the shaded part.



4



# Minute 84

Name \_\_\_\_\_

1. There are 4 quarts in 1 gallon. Circle: True or False

For questions 2 and 3, add and multiply to find how many there are in all.

2.  $2 + 2 + 2 + 2 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$     ☆ ☆ ☆ ☆  
☆ ☆ ☆ ☆

3.  $3 + 3 = \underline{\hspace{2cm}}$      $2 \times 3 = \underline{\hspace{2cm}}$     ● ● ● ● ● ● ●

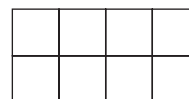
4. Write the fraction that names the shaded part.



5. Which weighs more? Underline the answer.  
an apple                      a watermelon

6.  $6 + 3 + 5 = \underline{\hspace{2cm}}$

7. Write how many squares cover the shape.  
The area of the shape is  $\underline{\hspace{2cm}}$  squares.



8. Use <, >, or =.    thirty-nine  $\underline{\hspace{2cm}}$  37

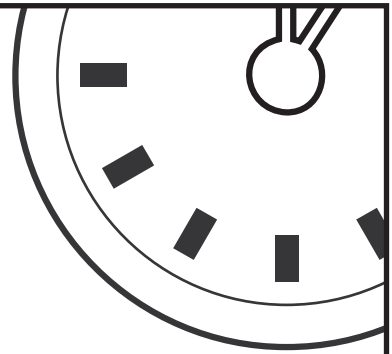
9. Write the time.  $\underline{\hspace{2cm}}$



10. Write the amount.



+ 53¢ = \$  $\underline{\hspace{2cm}}$



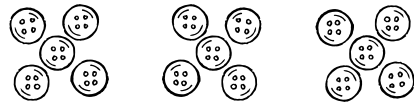
# Minute 85

Name \_\_\_\_\_

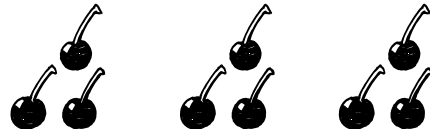
1. 8 quarts are less than 1 gallon      Circle:    True    or    False

For questions 2 and 3, add and multiply to find how many there are in all.

2.  $5 + 5 + 5 =$  \_\_\_\_\_       $3 \times 5 =$  \_\_\_\_\_

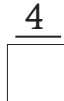


3.  $3 + 3 + 3 =$  \_\_\_\_\_       $3 \times 3 =$  \_\_\_\_\_



4.  $45 - 10 =$  \_\_\_\_\_

5. Write how many equal parts there are.



For questions 6 and 7, circle if each weighs more or less than 1 kilogram.

6. a chair                      more      less

7. a banana                      more      less

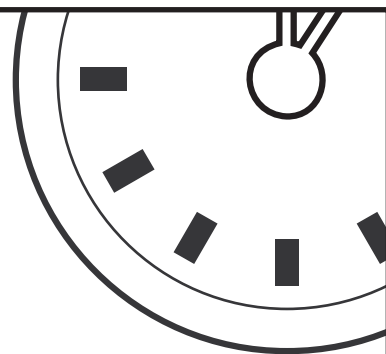


weighs about 1 kilogram

8.  $\begin{array}{r} \$3.85 \\ - 1.34 \\ \hline \end{array}$

9.  $110 + 10 =$  \_\_\_\_\_

10. Circle what you would use to measure the length of your arm:  
                inches                  feet                  pounds



# Minute 86

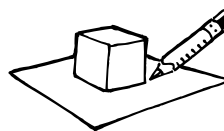
Name \_\_\_\_\_

1. Write what fraction is shaded.



2.  $85 - 10 =$  \_\_\_\_\_

3. Circle what you will see if you trace the shape:



A B C

4.  $75 + 10 =$  \_\_\_\_\_

Children's Favorite Snack

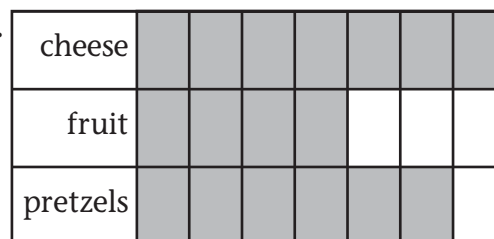
Use the bar graph to complete questions 5-7.

5. Which snack is the most favorite?

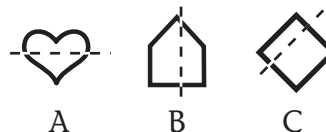
\_\_\_\_\_

6. How many more children chose pretzels than fruit? \_\_\_\_\_ more children

7. What is the least favorite snack? \_\_\_\_\_

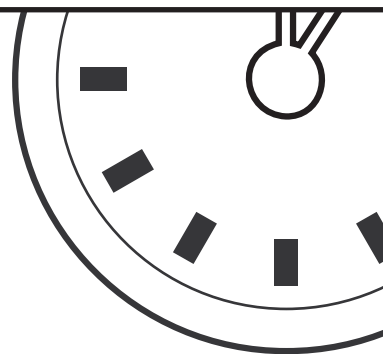


8. Circle the shape that shows a line of symmetry:



9. Use  $<$  or  $>$ .  $856$  \_\_\_\_\_  $956$

10. Write the number six hundred eleven. \_\_\_\_\_



## Minute 87

Name \_\_\_\_\_

1. Use  $>$ ,  $<$ , or  $=$ .  $25¢$  \_\_\_\_\_  $10¢ + 10¢$
2. Write 10 less and 10 more. \_\_\_\_\_ 635 \_\_\_\_\_
3.  $849 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones
4. 
$$\begin{array}{r} \$3.94 \\ - 1.33 \\ \hline \end{array}$$
5. Write what comes next. 947, 948, 949, \_\_\_\_\_
6. The area of the shape is \_\_\_\_\_ squares. 

7. Write three hundred five. \_\_\_\_\_
8.  $85 + 10 =$  \_\_\_\_\_
9. Tristan has 182 baseball cards. Camille has 128 baseball cards. Who has the most baseball cards? \_\_\_\_\_
10. How many months are in 1 year? \_\_\_\_\_ months



# Minute 88

Name \_\_\_\_\_

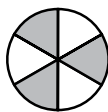
1. Write the number one hundred twenty-five. \_\_\_\_\_
2. Use  $<$ ,  $>$ , or  $=$ . 2 dimes \_\_\_\_\_ 20¢

Use the table to complete questions 3 and 4.

Katie's Chores

Job	Start Time	Amount of Time Job Took
Put away toys	8:30	10 minutes
Make bed	9:15	15 minutes

3. What time did Katie finish putting away her toys? \_\_\_\_\_
4. What time did Katie finish making her bed? \_\_\_\_\_
5. Write the fraction.



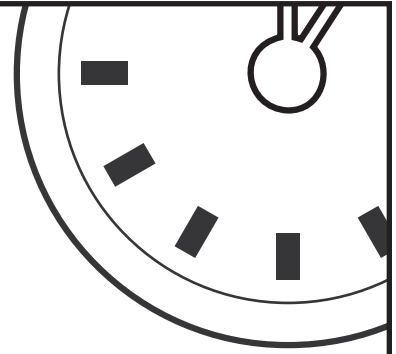
shaded parts



equal parts

6. Use  $<$ ,  $>$ , or  $=$ .  
Eighty-seven \_\_\_\_\_ 78
7. 
$$\begin{array}{r} 18¢ \\ + 25¢ \\ \hline \end{array}$$
8. Write 100 less. \_\_\_\_\_ 250
9.  $11 + 20 =$  \_\_\_\_\_
10. Write how many hours have passed.  
\_\_\_\_\_ hours





# Minute 89

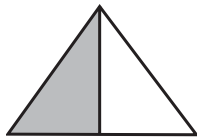
Name \_\_\_\_\_

1. There are 8 days in 1 week. Circle: True or False

2. Write the time. \_\_\_\_\_



3. Write the fraction.



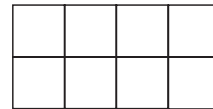
shaded parts



equal parts

$$\begin{array}{r} 4. \quad 43\text{¢} \\ - 15\text{¢} \\ \hline \end{array}$$

5. The area of the shape is \_\_\_\_\_ squares.



For questions 6 and 7, add and multiply to find how many there are in all.

$$6. \quad 5 + 5 = \underline{\quad\quad\quad} \quad 2 \times 5 = \underline{\quad\quad\quad}$$



$$7. \quad 4 + 4 + 4 = \underline{\quad\quad\quad} \quad 3 \times 4 = \underline{\quad\quad\quad}$$

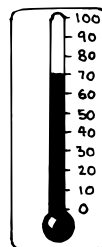


8. Read the thermometer.  
Circle how many degrees:

60°F

70°F

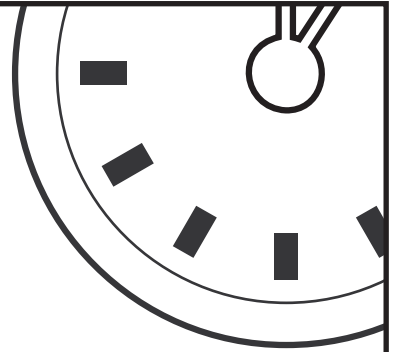
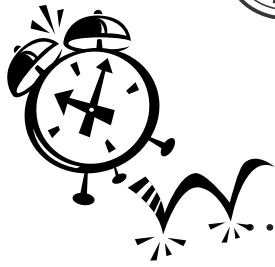
80°F



9. A balloon is lighter than 1 kilogram.  
Circle: True or False

$$10. \quad \begin{array}{r} 353 \\ - 128 \\ \hline \end{array}$$

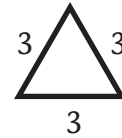




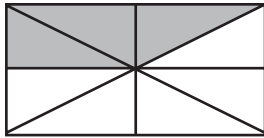
# Minute 90

Name \_\_\_\_\_

1. The perimeter of the shape is \_\_\_\_\_.



2. Write the fraction.



shaded parts



equal parts

3. Add and multiply.



$$4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$$

$$4 \times 4 = \underline{\hspace{2cm}}$$

4. 
$$\begin{array}{r} 239 \\ - 45 \\ \hline \end{array}$$

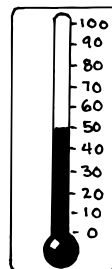
5. Write the number nine hundred thirty-three.  
\_\_\_\_\_

6. Write 100 less and 100 more. \_\_\_\_\_ 896 \_\_\_\_\_

7. Write how many hours have passed.  
\_\_\_\_\_ hours

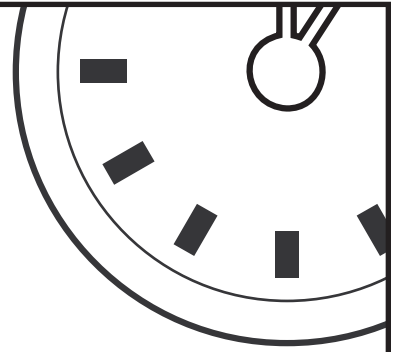


8. Circle how many degrees:  
30°F      40°F      50°F



9. 
$$\begin{array}{r} 124 \\ + 47 \\ \hline \end{array}$$

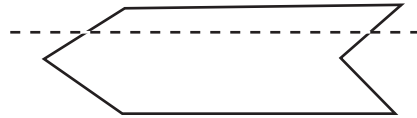
10. 
$$\begin{array}{r} \$3.87 \\ - .72 \\ \hline \end{array}$$



# Minute 91

Name \_\_\_\_\_

1. Is this a line of symmetry?  
Circle: Yes or No

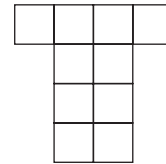


2. Write the number nine hundred sixty-four. \_\_\_\_\_

3. 
$$\begin{array}{r} 256 \\ - 73 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} \$1.25 \\ + 1.50 \\ \hline \end{array}$$

5. The area of the shape is \_\_\_\_\_ squares.



6. A rectangle has \_\_\_\_\_ corners and \_\_\_\_\_ sides.

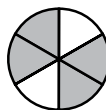
7. Add and multiply.

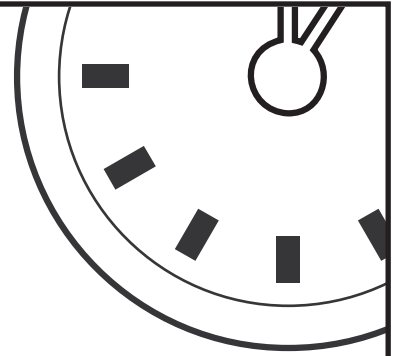
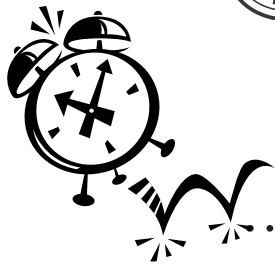
☆	☆	$2 + 2 =$ _____
☆	☆	$2 \times 2 =$ _____

8. The first month of the year is \_\_\_\_\_.

9. 
$$\begin{array}{r} 342 \\ + 38 \\ \hline \end{array}$$

10. Write the fraction.

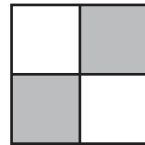


# Minute 92

Name \_\_\_\_\_

1. Write the fraction.

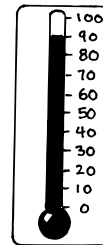



2. A bathtub holds more than 1 liter of water.  
Circle: True or False

3. 
$$\begin{array}{r} 265 \\ - 85 \\ \hline \end{array}$$


















4.  $150 + 10 = \underline{\hspace{2cm}}$


5. Write how many degrees. \_\_\_\_\_°F



Use the pictograph to complete questions 6–8.

Trip Transportation

car	    
train	 
plane	     
bus	   

 = 2 people

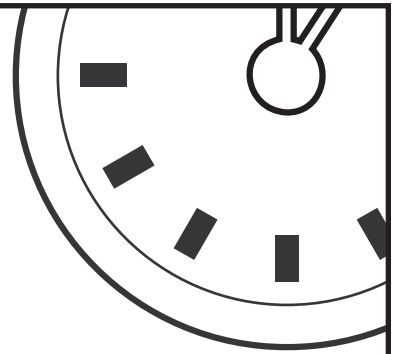
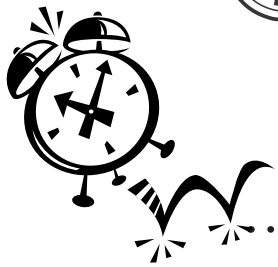
6. How many people traveled by car? \_\_\_\_\_ people

7. Did more people choose the plane or car?  
\_\_\_\_\_

8. How many more people chose the bus than chose the train? \_\_\_\_\_ more people

9. A feather is lighter than 1 kilogram.  
Circle: True or False

10. 
$$\begin{array}{r} 328 \\ + 134 \\ \hline \end{array}$$



# Minute 93

Name \_\_\_\_\_

1. Write 100 less and 100 more. \_\_\_\_\_ 120 \_\_\_\_\_

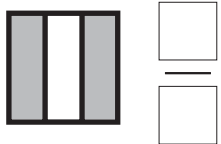
2. 
$$\begin{array}{r} 505 \\ + 15 \\ \hline \end{array}$$

3.  $808 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

4. Use  $<$ ,  $>$ , or  $=$ . 1 half-dollar \_\_\_\_\_ 62¢

5. Do you think a pencil might cost 25¢ or \$25? \_\_\_\_\_

6. Write the fraction.

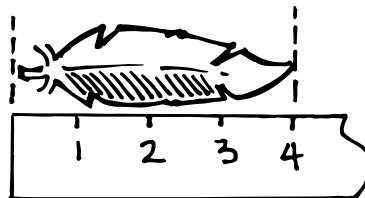


7. 
$$\begin{array}{r} 453 \\ - 108 \\ \hline \end{array}$$

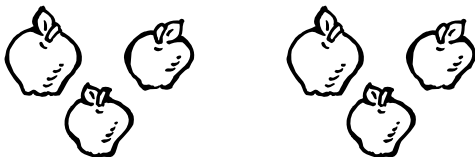
8. If you drop a glass bottle, will it break? Underline the answer.

sure to happen / impossible

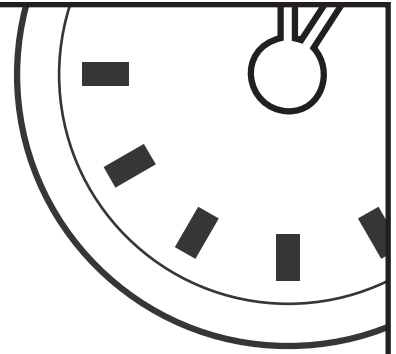
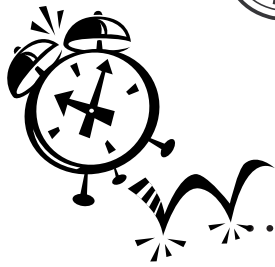
9. About how long is the feather?  
\_\_\_\_\_ centimeters



10. Add and multiply.



$$\begin{array}{l} 3 + 3 = \underline{\quad\quad} \\ 2 \times 3 = \underline{\quad\quad} \end{array}$$



# Minute 94

Name \_\_\_\_\_

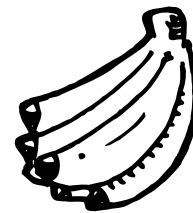
1. Multiply.



$$2 \times 3 = \underline{\quad}$$

$$3 \times 2 = \underline{\quad}$$

For questions 2 and 3, circle if each weighs more or less than 1 pound.



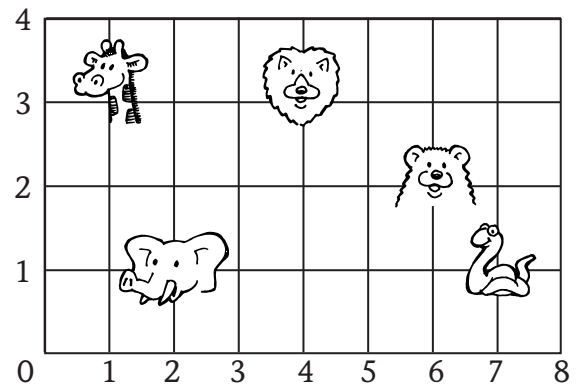
2. a watermelon      more      less      weighs about 1 pound

3. a carrot      more      less

4.  $95 - 10 = \underline{\quad}$

Use the graph to complete questions 5-7.

Zoo Animals



5. Go across 2. Go up 1. Do you find an elephant or a bear?  
\_\_\_\_\_

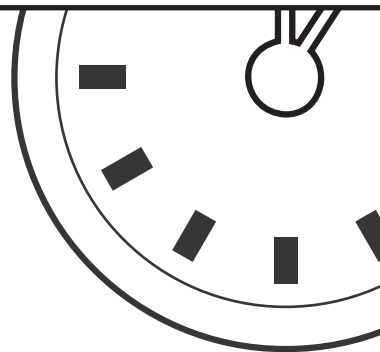
6. Go across 4. Go up 3. Do you find a giraffe or a lion?  
\_\_\_\_\_

7. Where is the snake?  
Go across \_\_\_\_\_. Go up \_\_\_\_\_.

8.  $\begin{array}{r} \$4.50 \\ - .18 \\ \hline \end{array}$

9.  $58 + 10 = \underline{\quad}$

10. A triangle has \_\_\_\_\_ sides and \_\_\_\_\_ corners.



# Minute 95

Name \_\_\_\_\_

1. Multiply.

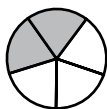


$$2 \times 4 = \underline{\quad}$$

$$4 \times 2 = \underline{\quad}$$

2. 
$$\begin{array}{r} 926 \\ - 572 \\ \hline \end{array}$$

3. Write the fraction.

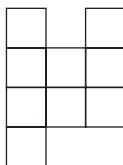



4.  $223 = \underline{\quad}$  hundreds  $\underline{\quad}$  tens  $\underline{\quad}$  ones

5. Bob has \$4.35. He wants to buy a book that costs \$4.28. Does he have enough money? Circle: Yes or No

6. Write 100 less and 100 more.  $\underline{\quad}$  400  $\underline{\quad}$

7. The area of the shape is  $\underline{\quad}$  squares.



8. A puppy weighs about  $\underline{\quad}$  pounds. Circle: 10 or 100

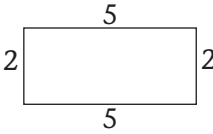
9. Use  $<$ ,  $>$ , or  $=$ .  $253 \underline{\quad}$   $235$

10. 5 pennies equal 1 nickel. Circle: True or False

















# Minute 96

Name \_\_\_\_\_

1. Write the number two hundred thirty-one. \_\_\_\_\_
2. Write the perimeter. \_\_\_\_\_ 
3.  $89 + 10 =$  \_\_\_\_\_

Use the pictograph to complete questions 4-6.

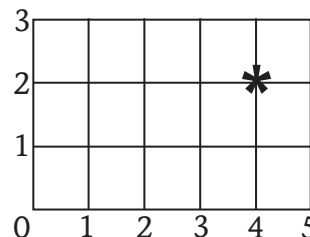
Children's Favorite Sport

Skating 	   
Basketball 	 
Soccer 	    

 = 5 children

4. How many children like soccer? \_\_\_\_\_ children
5. Is skating liked more than soccer? \_\_\_\_\_
6. How many more children like soccer than basketball?  
\_\_\_\_\_ more children

7. Where is the star on the graph?  
\_\_\_\_\_ across \_\_\_\_\_ up



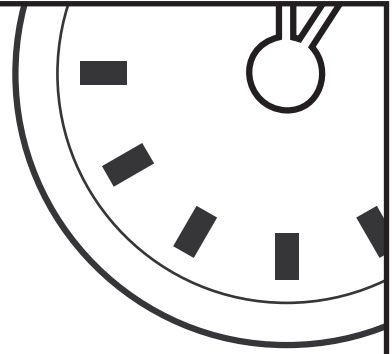
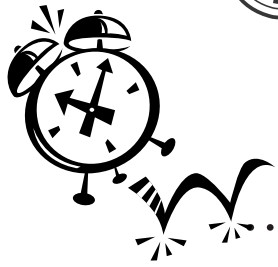
8. 
$$\begin{array}{r} 454 \\ - 58 \\ \hline \end{array}$$

9. A paper cup holds more than 1 gallon. Circle: True or False

10. Use  $<$ ,  $>$ , or  $=$ .



\_\_\_\_\_ \$5.00



# Minute 97

Name \_\_\_\_\_

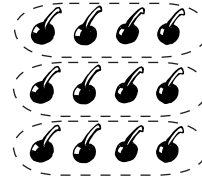
1. Write 10 less and 10 more. \_\_\_\_\_ 245 \_\_\_\_\_

2. 
$$\begin{array}{r} 930 \\ - 92 \\ \hline \end{array}$$

3. Write the time. \_\_\_\_\_



4. There are 12 cherries.  
Write how many groups of 4 there are.



\_\_\_\_\_ groups of 4

5. Circle one half:  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$

6. An aquarium holds more than 1 quart.  
Circle: True or False

7. Sally has \$5.32. She wants to buy lunch for \$5.23.  
Does she have enough money? \_\_\_\_\_

8. Multiply.

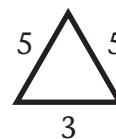


$2 \times 5 = \underline{\hspace{2cm}}$

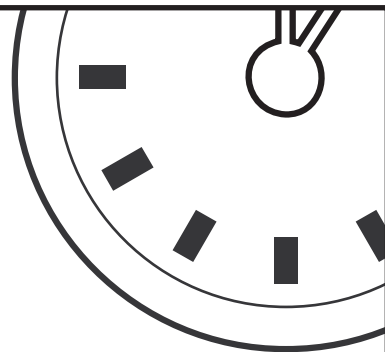
$5 \times 2 = \underline{\hspace{2cm}}$

9. 
$$\begin{array}{r} 234 \\ + 47 \\ \hline \end{array}$$

10. Write the perimeter. \_\_\_\_\_

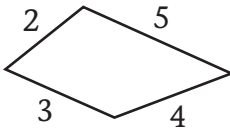


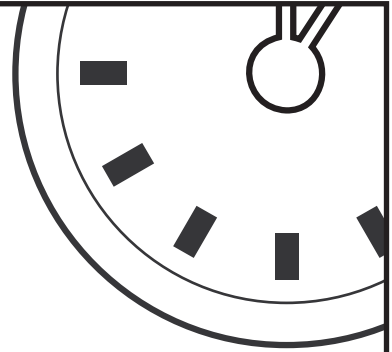




## Minute 98

Name \_\_\_\_\_

1.  $649 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones
2. 
$$\begin{array}{r} 243 \\ + 162 \\ \hline \end{array}$$
3. 
$$\begin{array}{r} \$1.66 \\ + 2.52 \\ \hline \end{array}$$
4. Circle one third:  $\frac{1}{2}$        $\frac{1}{3}$        $\frac{1}{4}$
5. Find the pattern. Write what comes next.  
 $\$4.12$      $\$5.12$      $\$6.12$     \_\_\_\_\_
6. Write the number one hundred eleven. \_\_\_\_\_
7. Maria started her homework at 3:00. It took her 45 minutes to do it. What time did she finish? \_\_\_\_\_
8. Find the perimeter. \_\_\_\_\_  

9.  $95 - 10 =$  \_\_\_\_\_
10. How much is  $400 + 30 + 3$ ? Circle the answer.  
 $343$        $334$        $433$

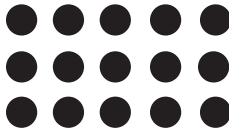


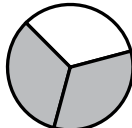
# Minute 99

Name \_\_\_\_\_

1.  $98 - 10 = \underline{\hspace{2cm}}$

2. How much is  $300 + 20 + 9$ ?      239      329      392  
Circle the answer.

3. Multiply.   $3 \times 5 = \underline{\hspace{2cm}}$   
 $5 \times 3 = \underline{\hspace{2cm}}$

4. Write the fraction.   $\frac{\square}{\square}$

5. Write how many groups of 5 are in 10.  
\_\_\_\_\_ groups of 5

6. 
$$\begin{array}{r} 616 \\ - 62 \\ \hline \end{array}$$

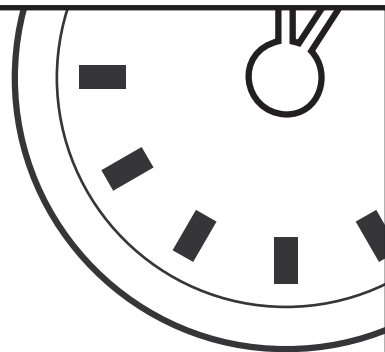


7. Write the number seven hundred sixty-three. \_\_\_\_\_

8. Use  $<$ ,  $>$ , or  $=$ .    \$6.36    \_\_\_\_\_    \$7.36

9. 1 gallon equals \_\_\_\_\_ quarts

10.  $87 + 10 = \underline{\hspace{2cm}}$



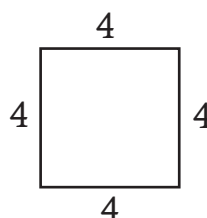
# Minute 100

Name \_\_\_\_\_

1. Write 10 less. \_\_\_\_\_ 549

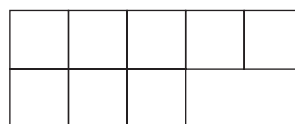
2. How many cups equal 1 pint?  
\_\_\_\_\_ cups

3. Write the perimeter. \_\_\_\_\_




4.  $120 + 10 =$  \_\_\_\_\_














5. The area of the shape is  
\_\_\_\_\_ squares.



Use the pictograph to complete questions 6–8.

Kinds of Fish at the Store

 = 5 fish

goldfish	     
angelfish	   
tiger fish	  

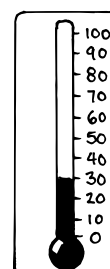
6. How many goldfish are there? \_\_\_\_\_ goldfish

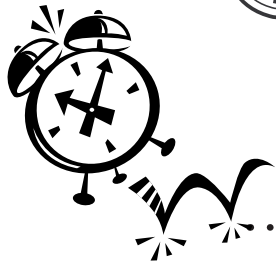
7. Are there more angelfish or tiger fish? \_\_\_\_\_

8. How many more goldfish are there than tiger fish?  
\_\_\_\_\_ more goldfish

9.  $\begin{array}{r} 405 \\ - 121 \\ \hline \end{array}$

10. Write the degrees.  
\_\_\_\_\_ °F





# Minute Answer Key

## Minute 1

- 4
- 6
- 4
- 8
- 7
- >
- 8
- 3
- square
- triangle

## Minute 2

- <
- >
- 2
- 5
- 9
- 2
- 7
- 17
- 9
- 5

## Minute 3

- 8, 10
- 2
- 7
- 9
- 7
- 6
- >
- 6
- strawberry
- chocolate

## Minute 4

- 2
- 7
- <
- 16
- blue
- 5
- 50
- 34, 38
- circle
- triangle

## Minute 5

- 8
- 5
- 11
- 3
- 24
- 6
- 3
- dime
- penny
- quarter

## Minute 6

- 1¢
- 25¢
- 10¢
- 55, 58
- 63
- 7
- 46
- 12¢
- 10¢
- 29¢

## Minute 7

- >
- <
- <
- True
- 8
- 12
- 8
- 15
- 18
- 3

## Minute 8

- 5, 6
- 32
- 7
- 20, 30
- 9¢
- 25¢
- 12¢
- 13
- <
- 2

## Minute 9

- 9
- 5
- False
- snake
- True
- 15
- 14
- 35
- 50
- 

## Minute 10

- 13
- 14
- triangle
- 53¢
- 8
- 38
- 22
- 5
- 15
- 

## Minute 11

- 9:00
- 11:00
- 18
- <
- more
- 15¢
- Yes
- △
- 13
- 15

## Minute 12

- 45
- 5
- 3:00
- 6:00
- 72
- 43
- 29
- >
- 9
- 18

## Minute 13

- 15
- Student draws 10:00.
- 26
- 10
- 22
- 45
- car
- fifth
- bicycle
- 39¢

## Minute 14

- 37¢
- 43¢
- 36
- 9
- 10
- 4
- 8
- 5
- frogs
- 10

## Minute 15

- 27
- 9
- 13
- 17
- 40
- 3:30
- 7:30
- 3, 6
- 5, 2
- 4, 9

## Minute 16

- oval
- rectangle
- triangle
- 74
- 4
- blue
- 10
- 11
- 68
- 

## Minute 17

- 13
- 66¢
- 48¢
- 12
- 43
- 4, 9
- 9, 4
- 17
- 51
- True

## Minute 18

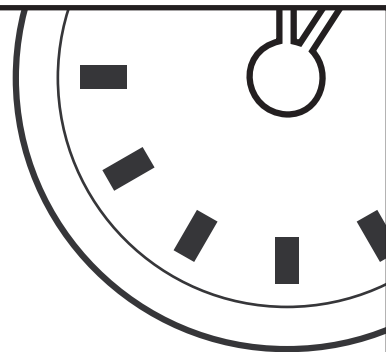
- 79
- 45
- 18
- 5:30
- 8:30
- 56
- 2
- 76
- 53
- square

## Minute 19

- 8
- False
- 12
- 45
- 12
- 53
- 74
- 70
- 42
- rectangle

## Minute 20

- 17
- 9
- 10
- 9 ones
- 2 tens
- 89
- 62¢
- 73
- >
- <



# Minute Answer Key

## Minute 21

1.  $3 + 3 = 6$
2.  $5 + 5 = 10$
3. 7
4. D
5. B
6. F
7. 1 dime, 1 nickel, 3 pennies
8. 2 dimes
9. 28
10. Student draws 2:00.

## Minute 22

1. ○
2. 33
3. nickel
4. quarter
5. 19
6. 9
7. 27
8.  $4 + 4 = 8$
9.  $6 + 6 = 12$
10. △

## Minute 23

1. 79
2. 4
3. 8
4. 46
5. 5:30
6. 11
7. 2
8. 8
9. 72
10. 99

## Minute 24

1. 18
2. 16
3. 35
4. Student draws 12:30.
5. 68
6. 20
7. 75
8. 14
9. 7, 9
10. 68¢

## Minute 25

1. False
2. 13
3. 81
4. 12
5. diamond
6. 8
7. 1:00
8. 17
9. 49
10. 20

## Minute 26

1. 9
2. 3
3. 33
4. 50
5. Mary
6. Katie
7. 2
8. 35
9. 8
10. 21

## Minute 27

1. 2:30
2. 68
3. Student draws 9:00.
4. 25
5. 57
6. 3
7.  $6 + 9 = 15$
8.  $10 + 4 = 14$
9. quarter
10. 6

## Minute 28

1. 66
2. 82
3. 96
4. 9
5. 3:15
6. 9
7. True
8. 1:30
9. 3:30
10. 5

## Minute 29

1. 4:15
2. 33
3. 6
4. 8
5. 12
6. 18
7.  $>$
8.  $<$
9. 8
10. 50

## Minute 30

1. January
2. 16
3. 3
4. 6:15
5. first, second, third
6. fourth, fifth, sixth
7. 98
8. 33
9. 85
10. Student circles rectangle.

## Minute 31

1. Student draws 3:15.
2. 11
3. brown eyes
4. 24
5. 4
6. 27¢
7. 18
8. 45
9. 11
10. October, November, December

## Minute 32

1. 30
2. 78
3. 8
4. 3
5. 3:25
6. True
7. 34
8. 20
9. 39
10. December

## Minute 33

1. April
2. 22
3. 4:45
4. 6:30
5. -
6. 94
7. 25
8. 8, 9
9. 25¢
10. 12

## Minute 34

1. 14
2. 15
3. False
4. sisters
5. 3
6. 20
7. 9:55
8. 6
9. 8
10. 88

## Minute 35

1. 1:45
2. 48
3. 45
4. +
5. 13
6. 3
7. 7, 8
8. 17
9. 48
10. 78

## Minute 36

1. 74
2. 2
3. 85¢
4. triangle
5. rectangle
6. 8:15
7. 46
8. -
9. 49
10. 9

## Minute 37

1. Thursday
2. Saturday
3. Tuesday
4. 95
5. 24
6. 5
7. 53
8. 5
9. 30
10. 1st

## Minute 38

1. True
2. C
3. +
4. 47¢
5. 37¢
6. 6
7. 1
8. 52
9. 4, 8
10. 99

## Minute 39

1. 104
2. 91
3. =
4. 9
5. False
6. 4:35
7. 96
8. 37
9. 7
10. fishing, biking

## Minute 40

1. 3
2. hexagon
3. 4
4. 35¢
5. 75
6. 168
7. Yes
8. 39
9. 88
10. 149



# Minute Answer Key

## Minute 41

- 83
- 4
- 4
- 3
- 15
- Student draws 3:00.
- 50
- 130
- 3
- 58

## Minute 42

- pentagon
- 151
- 15
- 29
- 1:40
- 88
- 2
- 8
- 5
- 7

## Minute 43

- rectangle
- 79
- 3
- 53
- <
- 851
- 36
- B
- C
- 65¢

## Minute 44

- 174
- 100
- 41
- 1
- 151
- Student draws 5:55.
- feet
- inches
- 10
- 5

## Minute 45

- 54
- 200
- 630
- 9
- 6
- 3
- 18
- 9:00
- 37¢
- Amy

## Minute 46

- 518
- 
- False
- 3
- 358
- 2:30
- 20
- 1 quarter, 1 dime,  
1 nickel, 2 pennies
- 1 quarter, 1 dime,  
3 pennies
- 137, 141, 142

## Minute 47

- 25¢
- 22
- 3:15
- 4, 5, 8
- 56
- 67, 75
- 96
- 7
- 9
- 12

## Minute 48

- 132
- May
- Yes
- Yes
- 6:30
- 10
- 51¢
- Sharon
- 22
- circle

## Minute 49

- 978
- 151, 153, 154
- 13
- 17
- pizza
- 57¢
- 74
- D
- I
- G

## Minute 50

- 45
- 56
- 10
- 719
- 4:50
- 7:40
- 186, 189
- 629
- False
- feet

## Minute 51

- 2
- 15
- 52
- 7
- 10
- 92, 98
- 3
- 10
- 30
- 10

## Minute 52

- 22
- 20
- 113
- 400
- 2
- 735
- 2
- True
- 10 hours
- True

## Minute 53

- 217
- 99
- 461
- C
- 500
- 10
- cube
- cylinder
- 4
- No

## Minute 54

- cone
- 3
- 54
- 600, 900
- A
- C
- 20
- B
- 129
- 100

## Minute 55

- Yes
- 12
- 154
- 9:30
- 400, 700
- 60¢
- 874
- A
- False
- 509

## Minute 56

- 659
- Yes
- 966
- False
- 130, 134
- 983
- True
- 85
- rectangular prism
- cone

## Minute 57

- No
- feet
- feet
- 10:45
- 337
- 515
- 200, 400
- 115
- 91
- 525

## Minute 58

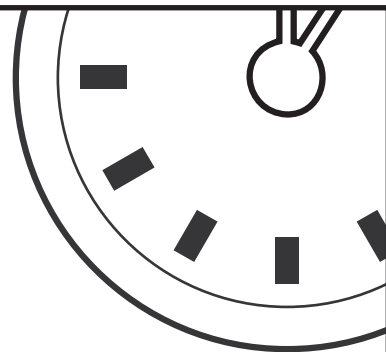
- True
- 
- 337
- 83
- 11
- 9
- 515
- 51
- 356
- 70¢

## Minute 59

- 218
- 26
- 2, 4, 8
- 781
- >
- 32
- 712
- centimeters
- meters
- 5:30

## Minute 60

- B
- 329
- 431
- 45
- cube
- 43¢
- 790
- 600, 900
- 11:55
- 981



# Minute Answer Key

## Minute 61

- 103
- cone
- meters
- centimeters
- 5, 6, 3
- 53
- 101
- 9
- 199
- \$1.00

## Minute 62

- 5:00
- 413
- meters
- Student draws x over circle.
- 5
- 
- Friday
- 77¢
- 12
- 6, 9, 7

## Minute 63

- 788, 790
- 55
- 12
- 40
- Monday, Friday
- Wednesday
- 6, 3, 2
- 8
- B
- Sunday

## Minute 64

- 4, 2, 0
- 307
- 1 quarter
- 2 dimes and 1 nickel
- 790
- 91
- 56
- 135
- 12
- 2:25

## Minute 65

- 395
- 90
- 9¢
- 40¢
- 12
- >
- 12
- B
- 438
- 7

## Minute 66

- 8
- 1,115
- 5
- 58
- Yes
- cylinder
- 93
- 29¢
- e
- a

## Minute 67

- 6
- 109
- 1,059
- rectangular prism
- >
- 15
- \$1.16
- 455
- not happen
- will happen

## Minute 68

- \$2.33
- 99
- 2
- 96
- <
- square
- 9
- Tall Tales
- Yes
- 6

## Minute 69

- 105
- 753
- 86
- Yes
- 317
- No
- not happen
- will happen
- True
- 6

## Minute 70

- 9
- 298
- 
- 16
- 7:25
- No
- 3
- 6
- 29
- <

## Minute 71

- 40
- 82
- 2¢
- Yes
- 3, equal
- 4, not equal
- 15
- 39
- 546
- 72¢

## Minute 72

- 24
- 502
- 93
- 400, 402
- 18
- 1
- 2
- 18
- 3
- >

## Minute 73

- 44
- 
- 104
- 48
- 2
- 890
- 61¢
- 871
- 349, 351
- 4

## Minute 74

- 200, 500
- 65
- 25¢
- A
- <
- 143
- 57¢
- 2
- 2
- True

## Minute 75

- 110
- 807
- 13
- 4:15
- C
- 13
- 8
- less
- more
- >

## Minute 76

- triangle
- 230
- 45¢
- C
- 7
- 3
- 94
- 7
- 5
- blue boat

## Minute 77

- 610
- 39¢
- more
- less
- >
- 783
- 1
- 15
- 5
- 80

## Minute 78

- 75
- 775
- 71
- 121
- 66¢
- >
- more
- less
- 45
- 25

## Minute 79

- Student draws 2 balls in each box.
- 6
- 4
- more
- less
- Yes
- 65
- Yes
- =
- 58

## Minute 80

- 6
- 39
- cylinder
- less
- 94
- 4
- 263
- 4, 4
- 289
- No



# Minute Answer Key

## Minute 81

1. 40¢
2. 11:40
3. No
4. 503
5. 88
6.  $\frac{4}{6}$
7. 89
8. 6
9. zoo
10. 9

## Minute 82

1.  $\frac{3}{5}$
2. 3:30
3. Student colors graph.
4. 92
5. True
6. 4, 4
7. 53
8. 2, 4, 7
9. 18
10. False

## Minute 83

1. 4
2. 602
3. True
4. \$0.36
5. \$4.24
6. 4, 0, 6
7. cube
8. 43
9. 316
10. 3

## Minute 84

1. True
2. 8, 8
3. 6, 6
4. 2
5. a watermelon
6. 14
7. 8
8. >
9. 6:55
10. \$3.53

## Minute 85

1. False
2. 15, 15
3. 9, 9
4. 35
5. 5
6. more
7. less
8. \$2.51
9. 120
10. inches

## Minute 86

1. 5
2. 75
3. B
4. 85
5. cheese
6. 2
7. fruit
8. B
9. <
10. 611

## Minute 87

1. >
2. 634, 636
3. 8, 4, 9
4. \$2.61
5. 950
6. 9
7. 305
8. 95
9. Tristan
10. 12

## Minute 88

1. 125
2. =
3. 8:40
4. 9:30
5.  $\frac{3}{6}$
6. >
7. 43¢
8. 150
9. 31
10. 7

## Minute 89

1. False
2. 12:05
3.  $\frac{1}{2}$
4. 28¢
5. 8
6. 10, 10
7. 12, 12
8. 70°F
9. True
10. 225

## Minute 90

1. 9
2.  $\frac{3}{8}$
3. 16, 16
4. 194
5. 933
6. 796, 996
7. 4
8. 50°F
9. 171
10. \$3.15

## Minute 91

1. No
2. 964
3. 183
4. \$2.75
5. 10
6. 4, 4
7. 4, 4
8. January
9. 380
10.  $\frac{4}{6}$  or  $\frac{2}{3}$

## Minute 92

1.  $\frac{2}{4}$  or  $\frac{1}{2}$
2. True
3. 180
4. 160
5. 90°F
6. 10
7. plane
8. 4
9. True
10. 462

## Minute 93

1. 20, 220
2. 520
3. 8, 0, 8
4. <
5. 25¢
6.  $\frac{2}{3}$
7. 345
8. sure to happen
9. 4
10. 6, 6

## Minute 94

1. 6, 6
2. more
3. less
4. 85
5. elephant
6. lion
7. 7, 1
8. \$4.32
9. 68
10. 3, 3

## Minute 95

1. 8, 8
2. 354
3.  $\frac{2}{5}$
4. 2, 2, 3
5. Yes
6. 300, 500
7. 9
8. 10
9. >
10. True

## Minute 96

1. 231
2. 14
3. 99
4. 25
5. No
6. 15
7. 4, 2
8. 396
9. False
10. =

## Minute 97

1. 235, 255
2. 838
3. 5:55
4. 3
5.  $\frac{1}{2}$
6. True
7. Yes
8. 10, 10
9. 281
10. 13

## Minute 98

1. 6, 4, 9
2. 405
3. \$4.18
4.  $\frac{1}{3}$
5. \$7.12
6. 111
7. 3:45
8. 14
9. 85
10. 433

## Minute 99

1. 88
2. 329
3. 15, 15
4.  $\frac{2}{3}$
5. 2
6. 554
7. 763
8. <
9. 4
10. 97

## Minute 100

1. 539
2. 2
3. 16
4. 130
5. 8
6. 30
7. angelfish
8. 15
9. 284
10. 30°F